

REVISED UPDATED EXECUTIVE SUMMARY
Lamar State College Orange Quality Enhancement Plan:
RISE (Reading Is Simply Everything)

RISE: Reading is Simply Everything is the Quality Enhancement Plan (QEP) for Lamar State College Orange (LSCO). Data collected by the college shows that fewer than 50% of our incoming students read at a college level. This datum informed our decision to select a QEP reading focus. RISE seeks to enhance student learning by improving reading and reading comprehension through the teaching of interdisciplinary reading strategies to students.

RISE focused initially on improving critical and analytical reading skills of those students who have identified themselves as Pre-Licensed Vocational Nursing (Pre-LVN) majors. These students have received embedded reading instruction from trained faculty at designated points in their courses of study. Initial instruction will be embedded in designated sections of Education (EDUC) 1300 Learning Frameworks, LSCO's freshman College Success course. Additional scaffolding enhancement has been administered in designated Pre-LVN support courses and in courses within the LVN program of study. Over a five-year period, the plan calls for expansion to include students from other programs, optimizing their chances for success by enhancing their critical and analytical reading skills where institutional data reveals a need.

Goals (Revised Spring 2018):

- 70% of students completing the plan's curriculum and receiving at least 24 contact hours of RISE instruction will demonstrate the ability to read and comprehend college-level texts. Stated otherwise, 70% of students receiving a minimum designated amount of enhanced instruction through the plan will read at college level, grade thirteen (13).
- 70% of students completing the plan's curriculum and receiving at least 24 contact hours of RISE instruction will demonstrate an increase in the proficiency in comprehension, fluency, critical and analytical reading skills in college-level texts and materials. Stated otherwise, 70% of students receiving a minimum designated amount of enhanced instruction through the plan will demonstrate improved reading skills.

Original plan goals set the contact hour threshold for achievement at 20 hours, all of which is achieved in a single course at the beginning of the cohort's course of study. Raising the contact hour threshold allowed students in the plan a minimum of two semesters to learn, apply, and practice RISE concepts, skills, and metacognitive awareness before competency assessment.

Student Learning Outcomes:

After completing the course of study for the Pre-LVN Program, the students will:

- read and comprehend college-level materials for a variety of purposes;
- select and use reading strategies appropriate to content and purpose;
- monitor the effectiveness of their own comprehension strategies and adjust them as needed; and
- increase their proficiency of comprehension, fluency, and critical and analytical reading skills in college-level texts and materials.