

Accountability Report

2023

Texas State Technical Colleges and Lamar State Colleges

LAMAR STATE COLLEGE-ORANGE

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	472	483	586	24.2 %
Certificate				
Certificate 1	150	152	210	40.0 %
Certificate 2	97	88	81	-16.5 %
Advanced Technology Certificate				
Associate	225	243	295	31.1 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	214	232	280	30.8 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2018	273	31.5 %	2019	317	28.4 %	2020	269	34.9 %	3.4
* Bachelor's or Above			0.4 %			0.9 %			1.5 %	1.1
* Associate			16.5 %			17.4 %			20.8 %	4.3
* Certificate			14.7 %			10.1 %			12.6 %	-2.1
4-Year Graduation Rate	2017	289	32.9 %	2018	273	37.7 %	2019	317	33.8 %	0.9
* Bachelor's or Above			1.7 %			1.8 %			4.1 %	2.4
* Associate			20.4 %			21.6 %			20.2 %	-0.2
* Certificate			10.7 %			14.3 %			9.5 %	-1.2

6-Year Graduation Rate	2015	333	40.2 %	2016	279	44.4 %	2017	289	43.6 %	3.4
* Bachelor's or Above			8.4 %			9.7 %			9.7 %	1.3
* Associate			18.6 %			21.5 %			23.5 %	4.9
* Certificate			13.2 %			13.3 %			10.4 %	-2.8

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	2,353	2,629	3,154	34.0 %
Male	728	889	1,211	66.3 %
Female	1,625	1,740	1,943	19.6 %
Total	2,353	2,629	3,154	34.0 %
White	1,609	1,792	2,066	28.4 %
African American	400	416	476	19.0 %
Hispanic	261	324	410	57.1 %
Asian	30	34	44	46.7 %
International	1			-100.0 %
Other	52	63	158	203.8 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	326	87.2 %	341	87.9 %	350	85.8 %	-1.4
Working Only	202	54.0 %	186	47.9 %	189	46.3 %	-7.7
Enrolled Only	53	14.2 %	43	11.1 %	51	12.5 %	-1.7
Working and Enrolled	71	19.0 %	112	28.9 %	110	27.0 %	8.0

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	37.54 %	34.94 %	39.02 %	0.0148

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	

Same	21	14	16	-23.8 %
Other	41	43	32	-22.0 %
Total	25	20	19	-24.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Certificate	41.52 %	26.59 %	32.84 %	-8.7
Associate	41.94 %	29.54 %	35.64 %	-6.3
Total	41.75 %	28.29 %	34.49 %	-7.3

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,990	\$4,290	\$3,540	-11.3 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	32,244	59,003	49,145	52.4 %
State Funded Contact Hours	32,244	59,003	49,145	52.4 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	1,001,584	967,456	1,039,904	3.8 %
State Funded - Academic	544,752	516,016	493,456	-9.4 %
State Funded - Technical	440,416	435,808	532,416	20.9 %
State Funded - Bachelor				
Non Funded	16,416	15,632	14,032	-14.5 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	46,608	44,594	47,131	1.1 %
State Funded - Academic	32,589	30,891	29,386	-9.8 %

State Funded - Technical	13,225	12,935	17,074	29.1 %
State Funded - Bachelor				
Non Funded	794	768	671	-15.5 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	659	27.7 %	567	24.1 %	621	23.6 %	-4.1
No Pell	1,723	72.3 %	1,786	75.9 %	2,008	76.4 %	4.1

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	895	38.0 %	1,235	47.0 %	1,736	55.0 %	17.0
Not Dual Credit	1,458	62.0 %	1,394	53.0 %	1,418	45.0 %	-17.0

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

		2021		2022			2023			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
1-Year Persistence Rates	2020	254	59.8 %	2021	203	65.0 %	2022	224	69.2 %	9.4
* Same			49.6 %			59.1 %			59.4 %	9.8
* Other			10.2 %			5.9 %			9.8 %	-0.4

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

		2021		2022			2023			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
2-Year Persistence Rates	2019	290	42.1 %	2020	228	47.8 %	2021	183	54.1 %	12.0
* Same			26.9 %			28.1 %			35.5 %	8.6
* Other			15.2 %			19.7 %			18.6 %	3.4

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2015	333	46.5 %	2016	279	52.3 %	2017	289	47.4 %	0.9
* Graduated or Persisted			46.5 %			52.3 %			47.4 %	0.9

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Pct		Pct		Pct		
Certificates and Associate	36.84 %		41.75 %		54.40 %		0.1756

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	414	100.0 %	363	100.0 %	347	100.0 %	0.0
0-12 Hours	4	1.0 %	4	1.1 %	2	0.6 %	-0.4
13-24 Hours	11	2.7 %	4	1.1 %	6	1.7 %	-1.0
25-29 Hours	3	0.7 %	5	1.4 %	3	0.9 %	0.2
30-42 Hours	7	1.7 %	15	4.1 %	9	2.6 %	0.9
43+ Hours	45	10.9 %	34	9.4 %	37	10.7 %	-0.2
Not a Transfer	344	83.1 %	301	82.9 %	290	83.6 %	0.5
Total	414	100.0 %	363	100.0 %	347	100.0 %	0.0
All Transfers	70	16.9 %	62	17.1 %	57	16.4 %	-0.5
Non Transfer Completer	104	25.1 %	104	28.7 %	92	26.5 %	1.4
Non-Completers	240	58.0 %	197	54.3 %	198	57.1 %	-0.9
Total	414	100.0 %	363	100.0 %	347	100.0 %	0.0
Awarded Core	26	6.3 %	21	5.8 %	25	7.2 %	0.9
Not Awarded Core	388	93.7 %	342	94.2 %	322	92.8 %	-0.9
Total	414	100.0 %	363	100.0 %	347	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	414	100.0 %	363	100.0 %	347	100.0 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	229	100.0 %	254	100.0 %	223	100.0 %	0.0

* Met	46	20.1 %	118	46.5 %	86	38.6 %	18.5
* Did Not Meet	183	79.9 %	136	53.5 %	137	61.4 %	-18.5
Reading	130	100.0 %	144	100.0 %	121	100.0 %	0.0
* Met	44	33.8 %	71	49.3 %	60	49.6 %	15.8
* Did Not Meet	86	66.2 %	73	50.7 %	61	50.4 %	-15.8
Writing	67	100.0 %	98	100.0 %	83	100.0 %	0.0
* Met	19	28.4 %	43	43.9 %	34	41.0 %	12.6
* Did Not Meet	48	71.6 %	55	56.1 %	49	59.0 %	-12.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	214	100.0 %	229	100.0 %	254	100.0 %	0.0
* Completed Course	46	21.5 %	57	24.9 %	63	24.8 %	3.3
* Did Not Complete Course	168	78.5 %	172	75.1 %	191	75.2 %	-3.3
Reading	130	100.0 %	130	100.0 %	144	100.0 %	0.0
* Completed Course	21	16.2 %	20	15.4 %	26	18.1 %	1.9
* Did Not Complete Course	109	83.8 %	110	84.6 %	118	81.9 %	-1.9
Writing	84	100.0 %	67	100.0 %	98	100.0 %	0.0
* Completed Course	23	27.4 %	19	28.4 %	24	24.5 %	-2.9
* Did Not Complete Course	61	72.6 %	48	71.6 %	74	75.5 %	2.9

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	116	100.0 %	132	100.0 %	104	100.0 %	0.0
* Completed Course	80	69.0 %	81	61.4 %	68	65.4 %	-3.6
* Did Not Complete Course	36	31.0 %	51	38.6 %	36	34.6 %	3.6
Reading	215	100.0 %	242	100.0 %	206	100.0 %	0.0
* Completed Course	88	40.9 %	93	38.4 %	93	45.1 %	4.2
* Did Not Complete Course	127	59.1 %	149	61.6 %	113	54.9 %	-4.2
Writing	278	100.0 %	288	100.0 %	244	100.0 %	0.0
* Completed Course	162	58.3 %	167	58.0 %	147	60.2 %	1.9
* Did Not Complete Course	116	41.7 %	121	42.0 %	97	39.8 %	-1.9

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change

	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2018	89	40.4 %	2019	108	33.3 %	2020	75	54.7 %	14.3
* Bachelor's or Above		1	1.1 %		2	1.9 %		2	2.7 %	1.6
* Associate		30	33.7 %		25	23.1 %		29	38.7 %	5.0
* Certificate		5	5.6 %		9	8.3 %		10	13.3 %	7.7
Underprepared	2018	183	27.3 %	2019	209	25.8 %	2020	194	27.3 %	0.0
* Bachelor's or Above			0.0 %		1	0.5 %		2	1.0 %	1.0
* Associate		15	8.2 %		30	14.4 %		27	13.9 %	5.7
* Certificate		35	19.1 %		23	11.0 %		24	12.4 %	-6.7

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Pass Rate	85.86 %	81.33 %	87.84 %	0.0197

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	27.69 %	27.56 %	30.77 %	0.0308

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Same	\$15,094	\$16,659	\$12,548	-16.9 %
Other	\$14,702	\$13,928	\$12,227	-16.8 %
Total	\$15,004	\$16,047	\$12,497	-16.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	

Completed	91.34 %	93.91 %	94.34 %	3.0
Successfully completed	79.80 %	83.29 %	86.40 %	6.6

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	4.10	3.50	3.60	-12.2 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Average SCH to Degree	85	80	79	-7.1 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	18:1	18:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,674	\$4,668	\$5,122	9.6 %
Academic Support Per FTSE	\$1,523	\$1,741	\$1,952	28.2 %
Institutional Support Per FTSE	\$2,225	\$2,085	\$2,475	11.2 %
Other Expenditures Per FTSE	\$4,508	\$10,011	\$8,068	79.0 %
Total Operating Expenses Per FTSE	\$12,929	\$18,504	\$17,616	36.3 %