

Lamar State College Orange
Perkins Data Resources for 2023-2024
1P1: Postsecondary Placement

Numerator Definition						
The number of CTE Concentrators who, in the 2nd quarter after completion, are found: 1) enrolled in a higher education institution in Texas the following fall ; 2) employed in Texas in the 4th quarter of the fiscal year; 3) in "advanced training"; 4) in the military; or 5) in a service program						
Denominator Definition						
The number of CTE Concentrators who earn a credential or exit an institution (are not found in that institution/district in the fall of the following year). *For districts, a "leaver" is defined as leaving the district in the following fall.						
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (Performance Gaps and Disparities)
1	Grand Total - UNDUPLICATED	540	698	77.36%	83.20%	92.99%
GENDER						
2	Male	147	175	84.00%	83.20%	100.96%
3	Female	393	523	75.14%	83.20%	90.32%
RACE/ETHNICITY (1997 Revised Standards)						
4	American Indian or Alaskan Native	3	3	100.00%	83.20%	120.19%
5	Asian	5	5	100.00%	83.20%	120.19%
6	Black or African American	105	178	58.99%	83.20%	70.90%
7	Hispanic or Latino	39	43	90.70%	83.20%	109.01%
8	Native Hawaiian or Other Pacific Islander	0	0	0.00%	83.20%	0.00%
9	White	352	427	82.44%	83.20%	99.08%
10	Two or More Races	12	13	92.31%	83.20%	110.95%
11	Unknown	24	29	82.76%	83.20%	99.47%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)						
12	Individuals with Disabilities	4	5	80.00%	83.20%	96.15%
13	Individuals from Economically Disadvantaged Families	193	259	74.52%	83.20%	89.56%
14	Individuals Preparing for Non-traditional Fields	44	51	86.27%	83.20%	103.70%
15	Single Parents	117	174	67.24%	83.20%	80.82%
16	Out of Workforce Individuals	0	0	0.00%	83.20%	0.00%
17	English Learners	0	0	0.00%	83.20%	0.00%
18	Homeless Individuals	0	0	0.00%	83.20%	0.00%
19	Youth in Foster Care	0	0	0.00%	83.20%	0.00%
20	Youth with Parent in Active Military	0	0	0.00%	83.20%	0.00%
CAREER CLUSTERS						
21	Agriculture, Food & Natural Resources	0	0	0.00%	83.20%	0.00%
22	Architecture & Construction	0	0	0.00%	83.20%	0.00%
23	Arts, A/V Technology & Communications	0	0	0.00%	83.20%	0.00%
24	Business Management & Administration	18	18	100.00%	83.20%	120.19%
25	Education & Training	33	38	86.84%	83.20%	104.38%
26	Finance	0	0	0.00%	83.20%	0.00%
27	Government & Public Administration	0	0	0.00%	83.20%	0.00%
28	Health Science	367	494	74.29%	83.20%	89.29%
29	Hospitality & Tourism	0	0	0.00%	83.20%	0.00%
30	Human Services	0	0	0.00%	83.20%	0.00%
31	Information Technology	11	12	91.67%	83.20%	110.18%
32	Law, Public Safety, Corrections & Security	1	1	100.00%	83.20%	120.19%
33	Manufacturing	105	128	82.03%	83.20%	98.60%
34	Marketing	0	0	0.00%	83.20%	0.00%
35	Science, Technology, Engineering & Mathematics	0	0	0.00%	83.20%	0.00%
36	Transportation, Distribution & Logistics	5	7	71.43%	83.20%	85.85%
37	Other: Please Identify:					
PLACEMENT						
38	Advanced Training	0	698	0.00%	83.20%	0.00%
39	Military Service	0	698	0.00%	83.20%	0.00%
40	National or Community Service, or Peace Corps	0	698	0.00%	83.20%	0.00%
41	Employment	344	698	49.28%	83.20%	59.24%
42	Postsecondary Education	166	698	23.78%	83.20%	28.58%
43	Certificate					
44	Associate Degree					
45	Baccalaureate Degree					
Additional Information						

Lamar State College Orange
Perkins Data Resources for 2023-2024
2P1: Earned Recognized Postsecondary Credential

Numerator Definition						
The number of CTE Concentrators who, within the fiscal year or one year after: 1) earn a certificate or degree; 2) certificate of completion of apprenticeship; 3) pass a state-recognized licensure exam; or 4) pass an industry-recognized certification exam						
Denominator Definition						
The number of CTE Concentrators who earn a credential or exit an institution (are not found in that institution/district in the fall of the following year).						
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (Performance Gaps and Disparities)
1	Grand Total - UNDUPLICATED	338	698	48.42%	51.00%	94.95%
GENDER						
2	Male	102	175	58.29%	51.00%	114.29%
3	Female	236	523	45.12%	51.00%	88.48%
RACE/ETHNICITY (1997 Revised Standards)						
4	American Indian or Alaskan Native	1	3	33.33%	51.00%	65.36%
5	Asian	4	5	80.00%	51.00%	156.86%
6	Black or African American	61	178	34.27%	51.00%	67.20%
7	Hispanic or Latino	16	43	37.21%	51.00%	72.96%
8	Native Hawaiian or Other Pacific Islander	0	0	0.00%	51.00%	0.00%
9	White	220	427	51.52%	51.00%	101.02%
10	Two or More Races	8	13	61.54%	51.00%	120.66%
11	Unknown	28	29	96.55%	51.00%	189.32%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)						
12	Individuals with Disabilities	1	5	20.00%	51.00%	39.22%
13	Individuals from Economically Disadvantaged Families	124	259	47.88%	51.00%	93.88%
14	Individuals Preparing for Non-traditional Fields	31	51	60.78%	51.00%	119.18%
15	Single Parents	63	174	36.21%	51.00%	70.99%
16	Out of Workforce Individuals	0	0	0.00%	51.00%	0.00%
17	English Learners	0	0	0.00%	51.00%	0.00%
18	Homeless Individuals	0	0	0.00%	51.00%	0.00%
19	Youth in Foster Care	0	0	0.00%	51.00%	0.00%
20	Youth with Parent in Active Military	0	0	0.00%	51.00%	0.00%
CAREER CLUSTERS						
21	Agriculture, Food & Natural Resources	0	0	0.00%	51.00%	0.00%
22	Architecture & Construction	0	0	0.00%	51.00%	0.00%
23	Arts, A/V Technology & Communications	0	0	0.00%	51.00%	0.00%
24	Business Management & Administration	12	18	66.67%	51.00%	130.72%
25	Education & Training	8	38	21.05%	51.00%	41.28%
26	Finance	0	0	0.00%	51.00%	0.00%
27	Government & Public Administration	0	0	0.00%	51.00%	0.00%
28	Health Science	222	494	44.94%	51.00%	88.12%
29	Hospitality & Tourism	0	0	0.00%	51.00%	0.00%
30	Human Services	0	0	0.00%	51.00%	0.00%
31	Information Technology	9	12	75.00%	51.00%	147.06%
32	Law, Public Safety, Corrections & Security	1	1	100.00%	51.00%	196.08%
33	Manufacturing	79	128	61.72%	51.00%	121.02%
34	Marketing	0	0	0.00%	51.00%	0.00%
35	Science, Technology, Engineering & Mathematics	0	0	0.00%	51.00%	0.00%
36	Transportation, Distribution & Logistics	7	7	100.00%	51.00%	196.08%
37	Other: Please Identify:					
Additional Information						

Lamar State College Orange
Perkins Data Resources for 2023-2024
3P1: Non-Traditional Concentration

Numerator Definition						
The number of CTE Concentrators from underrepresented gender groups who are enrolled in a CTE program that leads to non-traditional field.						
Denominator Definition						
The number of CTE concentrators enrolled in a program that leads to employment in nontraditional fields during the fiscal year.						
Line	Population	Number of Students in the Numerator	Number of Students in the Denominator	Actual Performance	State Determined Level of Performance	Met or Not Met (Performance Gaps and Disparities)
1	Grand Total - UNDUPLICATED	91	1115	8.16%	17.10%	47.73%
GENDER						
2	Male	50	282	17.73%	17.10%	103.69%
3	Female	41	833	4.92%	17.10%	28.78%
RACE/ETHNICITY (1997 Revised Standards)						
4	American Indian or Alaskan Native	2	4	50.00%	17.10%	292.40%
5	Asian	2	13	15.38%	17.10%	89.97%
6	Black or African American	9	286	3.15%	17.10%	18.40%
7	Hispanic or Latino	5	82	6.10%	17.10%	35.66%
8	Native Hawaiian or Other Pacific Islander	0	0	0.00%	17.10%	0.00%
9	White	70	682	10.26%	17.10%	60.02%
10	Two or More Races	1	17	5.88%	17.10%	34.40%
11	Unknown	2	31	6.45%	17.10%	37.73%
SPECIAL POPULATIONS (Section 3(48) of Perkins V and ESEA)						
12	Individuals with Disabilities	0	6	0.00%	17.10%	0.00%
13	Individuals from Economically Disadvantaged Families	30	437	6.86%	17.10%	40.15%
14	Individuals Preparing for Non-traditional Fields	91	91	100.00%	17.10%	584.80%
15	Single Parents	9	269	3.35%	17.10%	19.57%
16	Out of Workforce Individuals	0	0	0.00%	17.10%	0.00%
17	English Learners	0	1	0.00%	17.10%	0.00%
18	Homeless Individuals	0	0	0.00%	17.10%	0.00%
19	Youth in Foster Care	0	0	0.00%	17.10%	0.00%
20	Youth with Parent in Active Military	0	0	0.00%	17.10%	0.00%
CAREER CLUSTERS						
21	Agriculture, Food & Natural Resources	0	0	0.00%	17.10%	0.00%
22	Architecture & Construction	0	0	0.00%	17.10%	0.00%
23	Arts, A/V Technology & Communications	0	0	0.00%	17.10%	0.00%
24	Business Management & Administration	27	35	77.14%	17.10%	451.13%
25	Education & Training	0	72	0.00%	17.10%	0.00%
26	Finance	0	0	0.00%	17.10%	0.00%
27	Government & Public Administration	0	0	0.00%	17.10%	0.00%
28	Health Science	50	768	6.51%	17.10%	38.07%
29	Hospitality & Tourism	0	0	0.00%	17.10%	0.00%
30	Human Services	0	0	0.00%	17.10%	0.00%
31	Information Technology	3	16	18.75%	17.10%	109.65%
32	Law, Public Safety, Corrections & Security	1	2	50.00%	17.10%	292.40%
33	Manufacturing	9	215	4.19%	17.10%	24.48%
34	Marketing	0	0	0.00%	17.10%	0.00%
35	Science, Technology, Engineering & Mathematics	0	0	0.00%	17.10%	0.00%
36	Transportation, Distribution & Logistics	1	7	14.29%	17.10%	83.54%
37	Other: Please Identify:					
Additional Information						