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Events Center

Lamar State College Orange

OFFICE OF INSTITUTIONAL RESEARCH & EFFECTIVENESS

FACT BOOK 2022



Lamar State College
— Orange —

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Preface

The Lamar State College Orange Fact book is intended to provide the most recent data and general information about the college. It also provides the Board of Regents of the Texas State University System, college administrators, faculty, and the community with a common source of information for the purposes of planning, decision-making, and other endeavors within the college. While this process intends to ensure accuracy, ongoing updates at LSCO may result in changes in data. This Fact Book includes data based on the Academic Year instead of a calendar year. The data included in this Fact Book is from the 2018 – 2021 Academic Years.



A Message from the President

Welcome to Lamar State College Orange!

For more than 50 years, Lamar State College Orange has served a variety of diverse students across multiple disciplines. Throughout that time, much has changed in the way of instructional methods and programs. What has not changed is Lamar State College Orange's commitment to providing a first-class education that prepares students for a four-year degree and the workplace.

Our freshman- and sophomore-level academic courses fulfill the core curriculum requirements for most degrees and are fully transferable to senior institutions. Students interested in vocational/technical programs can choose from a number of options geared toward the local job market. We're ready to meet you wherever you are in your education journey. Our small class sizes allow for one-on-one learning opportunities, and our tuition makes college affordable for everyone.

As our campus grows and our list of programs expands, we continue to emphasize personal attention at every point of the college experience. Our students are important to us, and we want to see them grow and prosper. Our job is to improve the lives of our students, respect our students, and serve the needs of our community.

We honor the traditions that paved the way for our success at Lamar State College Orange, and we look ahead to what's next. Lamar State College Orange is where hope meets opportunity. Call or visit our campus today, and let us help you discover your bright, Orange future!

Your humble servant,
Dr. Thomas Johnson, President



Introduction

History

Lamar University opened its first extension center in Orange, in the fall of 1969, with classes in the former Tilley Elementary School. In 1971, the Texas Legislature passed legislation allowing Lamar University to operate a two-year educational center; thus, removing the extension status and allowing students to take two full years of coursework on the Orange campus.

In 1971, fire destroyed the building; and a spirited community-wide fundraising effort netted more than \$250,000 for the purchase of the former Sabine Supply Company building, located at 410 Front St., in Orange. Classes began at the new location in the fall of 1971.

Since that time, facilities, enrollment, and course offerings have grown steadily. Instructional programs are offered in six pathways: Arts and Humanities, Business, Health Professions, Industry and Manufacturing, Public Service, and Science, Technology, Engineering, and Mathematics.

The Texas Legislature authorized the creation of the Lamar University System in 1983. In 1991 the legislature provided degree-granting authority to Lamar University – Orange (LU-O). Effective Sept. 1, 1995, LU-O, along with sister institutions in Port Arthur and Beaumont, became part of the Texas State University System (TSUS). With system offices in Austin, the TSUS also includes Sam Houston State University, Texas State University - San Marcos, Sul Ross State University and Sul Ross State University Rio Grande College.

During the 1999 legislative session, Lamar University - Orange was officially renamed Lamar State College Orange (LSCO), and funds totaling nearly \$10 million were authorized for a new main building, a central plant, and campus infrastructure. The building was occupied in May 2001. The campus has since grown to eleven buildings spanning across three city blocks.





Dr. Thomas A. Johnson was appointed as President of Lamar State College Orange by the Texas State University System Board of Regents on September 4th, 2018. Dr. Johnson succeeds former LSCO President Mike Shahan, who served as the President of LSCO for twenty-four years.

Lamar State College Orange currently has a student body of approximately 2,700. Two-year academic programs are offered in Business, Communication, Computer Science, Criminal Justice, Teaching, Liberal Arts, Natural Science, and Sociology. These academic programs lead to Associate of Science degrees and will transfer to four-year institutions for students seeking baccalaureate degrees. Fifty-one technical programs are available, leading to Associate of Applied Science degrees, Certificates of Completion, and Institutional Awards. Some of these degrees include Process Operating, Maritime,

Welding, Dental Assisting, Pharmacy Technology, and Nursing. Customized training programs to meet the needs of local business and industry are offered through the Continuing and Workforce Education Department.

Governance

A board of nine regents, appointed by the governor and approved by the state senate for terms of six years, governs the Texas State University System. The Board of Regents delegates the direction of university affairs to the presidents, campus administrative officers and faculty.



Accreditation

Lamar State College Orange is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the Associate of Arts, Associate of Science, Associate of Applied Science degrees, and Certificates of Completion. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Lamar State College Orange.



Vision, Mission, and Core Values

Vision: Where Hope Meets Opportunity

Lamar State College Orange will be the college of choice serving Southeast Texas and Southwest Louisiana. As an exemplary place of learning, Lamar State College Orange will prepare the workforce of tomorrow. Our students will arrive with the hope of a productive future and leave with the knowledge and opportunities for success that a Lamar State College Orange education provides.



Mission: Transforming Lives

Lamar State College Orange transforms lives and communities through the continual pursuit of academic, professional, and personal excellence. We provide new and unique opportunities for growth and success. We are the bridge connecting those we serve to a bright, Orange future.

Core Values

- **Quality:** Providing excellence through education
- **Growth:** Building a shared vision of opportunity and advancement
- **Service:** Meeting the needs of communities we serve
- **Innovation:** Creating an array of unique educational opportunities
- **Success:** Achieving personal and professional goals



Community Services and Workforce Education Programs

The Brown Estate



The Brown Estate is a conference and meeting facility located off Highway 90 west of Orange. It is a center of educational, cultural, and social activity, which serves the citizens of Orange County and the surrounding area. The 68 acres of scenic landscaped grounds, including lakes and greenhouses, feature a graceful mansion built and decorated in the Southern antebellum plantation tradition.

LSCO received the estate in 1976 as a gift from the four sons of the late Edgar W. Brown Jr., an Orange businessman and philanthropist, who served as a charter member of the Lamar University Foundation, Inc. The

property, which is open to the public for tours, provides visitors with insights into the accomplishments and lifestyle of one of the region's leading citizens. The center can be reserved for seminars, meetings, planning retreats, and other public service activities.

Workforce Education

The Community and Workforce Education department at Lamar State College Orange provides non-credit learning opportunities for the community as well as customized training programs to meet the needs of local businesses and industry. Community and Workforce Education classes are open to everyone. The goal of these courses is to increase student's knowledge and skills needed for their current jobs and preparation for future career advancement.

Non-credit courses are open to interested adults without regard to eligibility for admission to college-credit programs. Lamar State College Orange will award continuing education units (CEUs) to those who complete continuing education courses administered by the college. In no instance should the award of CEUs be equated with college credit toward a degree.



The Office of Continuing Education and Workforce Development offers several customized business and industrial training programs. These programs are designed to fit the needs of local employers. Training can take place at a plant or office location, or on the Lamar State College Orange campus. The division has worked with local business and industry to deliver courses in computer technology, supervisory training, business communication and maintenance technology. Courses may be structured in the form of one-day seminars or multi-faceted, long-term training

Degrees, Certificates, and Institutional Awards

Associate of Arts (AA) and Associate of Science (AS) Degrees

AA and AS degrees are designed to transfer to a four-year institution and form the basis for several career options and concentrations. The student must select courses that provide the best preparation in a particular major field at the specific institution planned for transfer.

The AA and AS curricula found in this section include electives as well as required courses for particular concentrations of study. It is imperative that a transferring student work closely with an academic advisor to plan a successful program for the selected senior institution. Students pursuing Associate of Arts or Associate of Science degrees must meet the testing requirements of the Texas Success Initiative (TSI).

Associate of Applied Science (AAS) Degrees

Curricula leading to the AAS degrees are intense programs of study designed to prepare students for employment after graduation. All programs are developed to ensure students achieve competencies in job skills. Some courses may transfer to four-year institutions, but students planning to pursue bachelors' degrees should work closely with an academic advisor to plan for successful transfer of coursework. Requirements for the AAS degree include general education courses, specified courses in the chosen areas of study and a capstone or external learning experience course. Students pursuing Associate of Science degrees must meet the testing requirements of the Texas Success Initiative (TSI).

Certificates of Completion

Certified programs are traditionally one-year courses of study that provide specialized technical career training. Successful students develop essential skills and gain technical background that prepares them to enter the workforce. All certificate programs offered at LSCO are exempt from the testing requirements of the Texas Success Initiative (TSI), except Information Technology Support Assistant, Medical Administrative Assistant, and Vocational Nursing.

Institutional Awards

The College offers Institutional Awards reflecting a course or series of courses that represent achievement of marketable skills or meet a student's self-defined educational objective.

Programs of Study

Associate of Arts

Communication
Liberal Arts
Sociology
Teaching – Grades EC-6, 4-8, Special Ed EC-12
Teaching- Core Subjects, Grades 8-12

Associate of Applied Science Degrees

Business Management
General Business with Area Concentrations
Industrial Technology
Information Technology Support Specialist
Instrumentation
Process Operating Technology
Registered Nursing

Associate of Science Degrees

Biology Medical Profession Emphasis
Business
Business Construction Management
Business Real Estate Management
Computer Information Systems
Computer Science
Criminal Justice
Natural Science

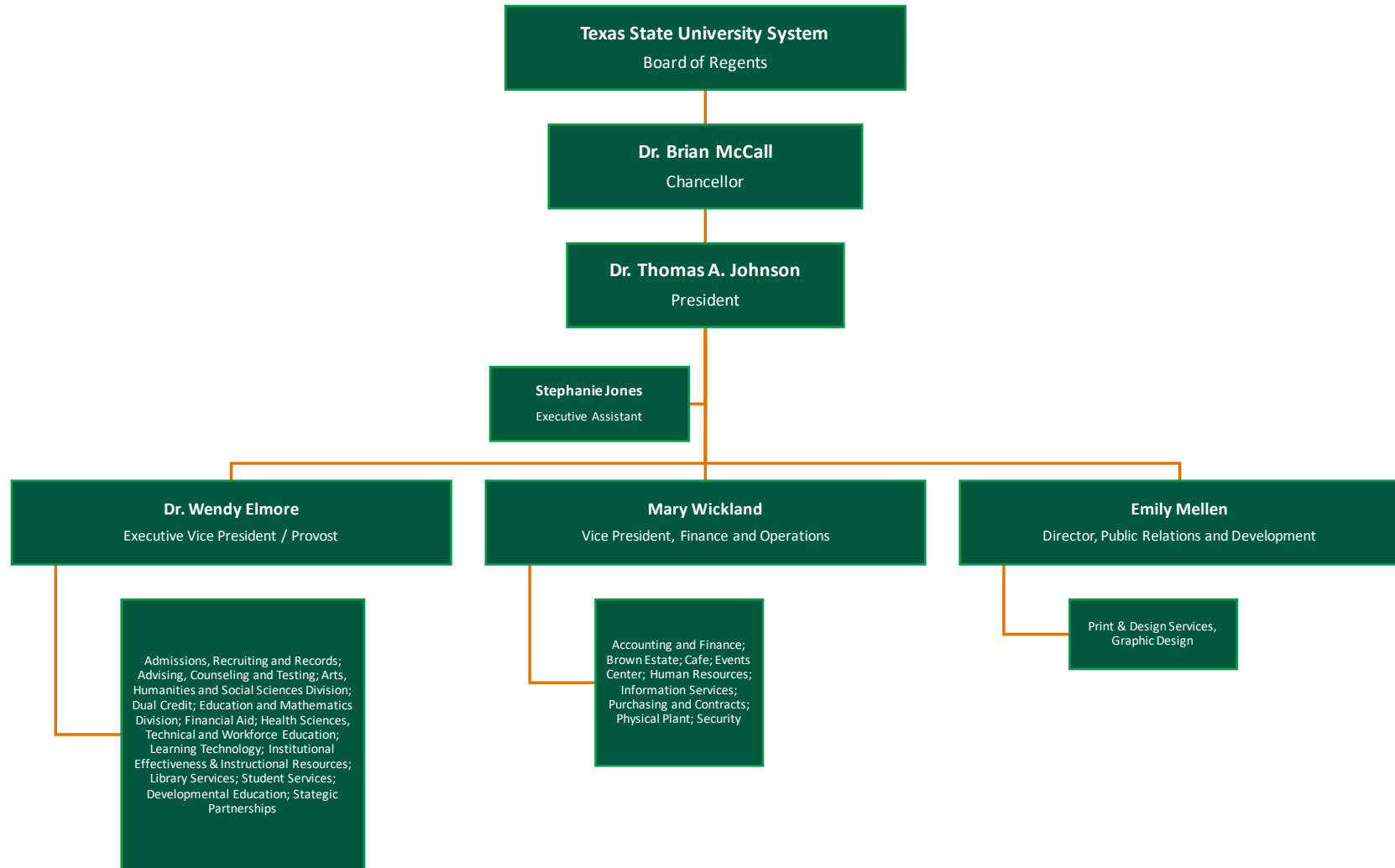
Certificates of Completion

Business Accounting Management
Construction Management
Business Operations
CISCO Network Specialist
Criminal Justice
Criminal Justice Corrections
Cybersecurity Specialist
Dental Assisting
Emergency Medical Technician – Basic & Intermediate
Entrepreneurship
General Studies
Information Technology Support Assistant – Networking
Information Technology Support Assistant – Software Development
Instrumentation
Medical Assistant
Ordinary Seaman/Basic Safety Training
Pharmacy Technology
Process Technology
Real Estate Management
Safety, Health and Environment
Vocational Nursing
Welding

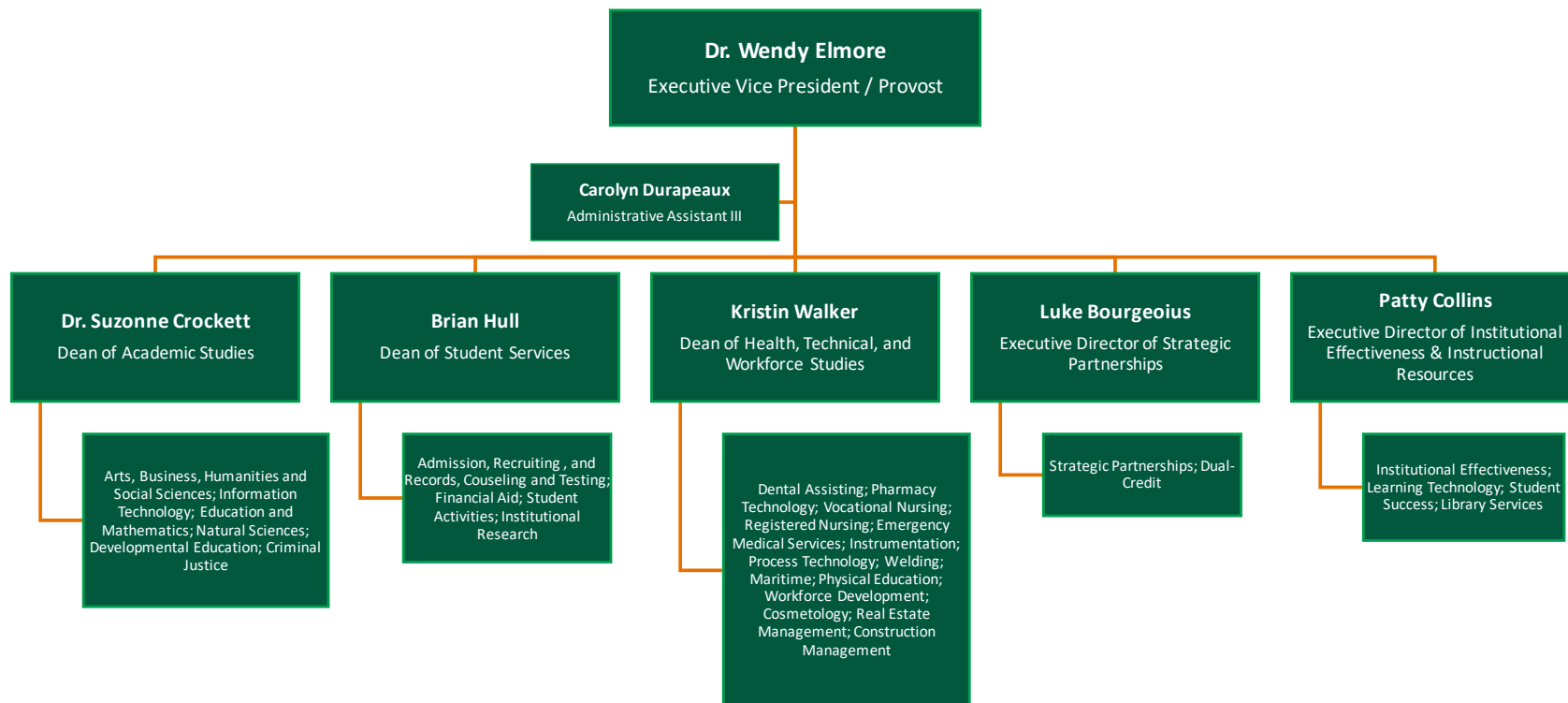
Institutional Awards

Advanced Nurse Aide
Customer Service
Emergency Medical Services
Emergency Medical Technology-Intermediate
Pharmacy Technology

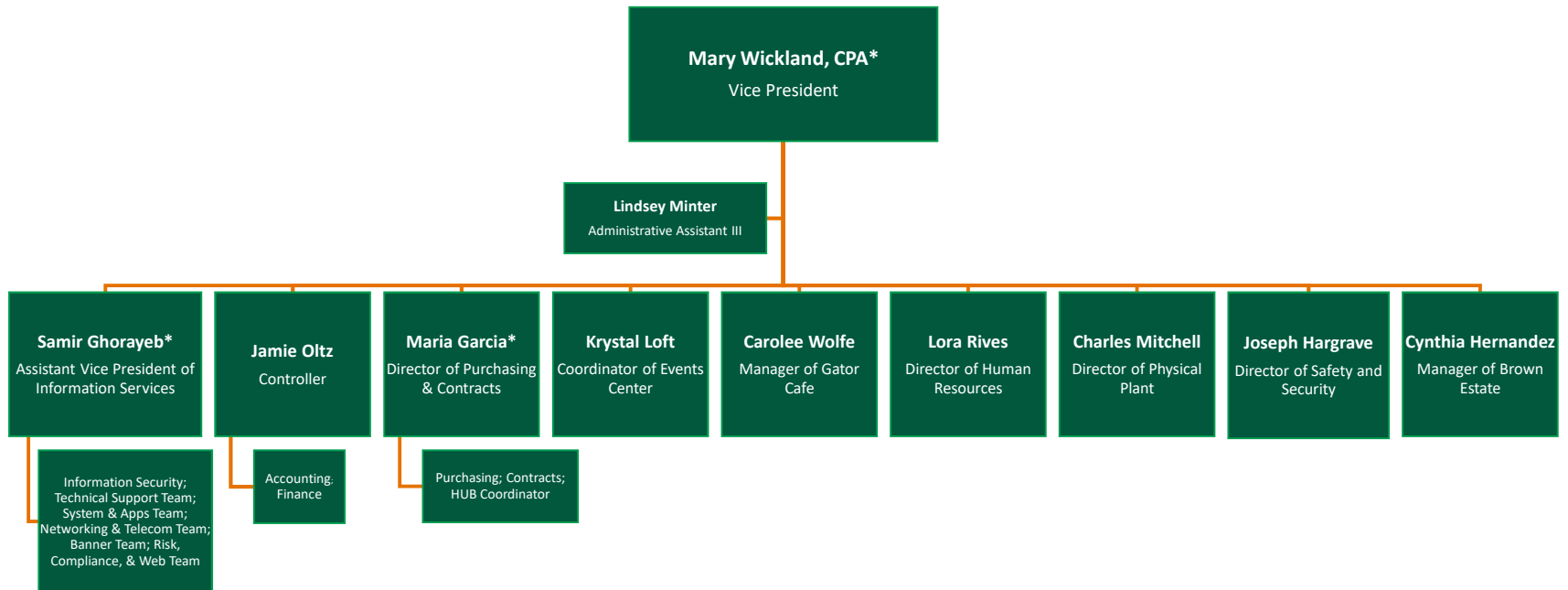
EXECUTIVE DIVISION



ACADEMIC AND STUDENT AFFAIRS

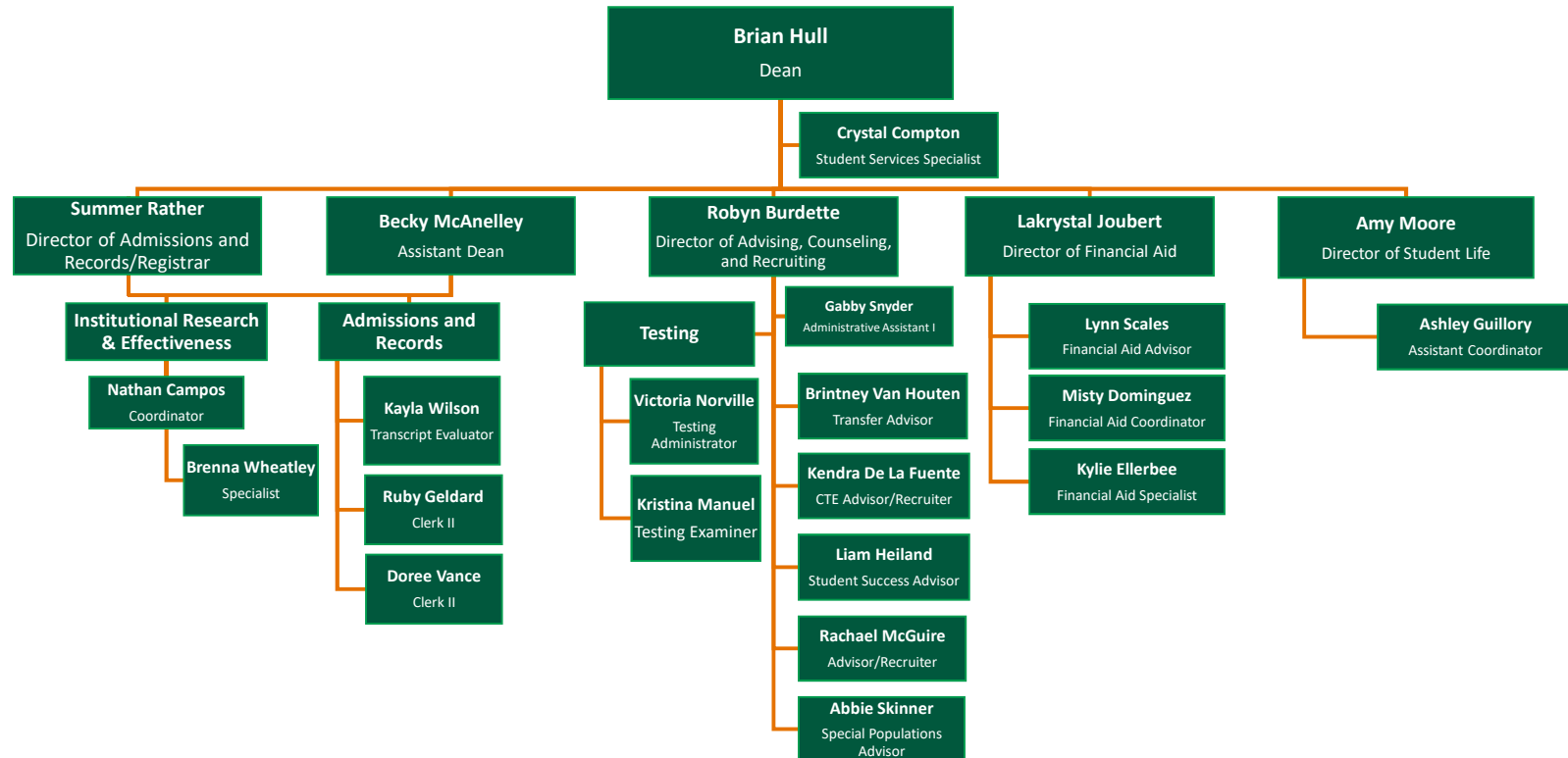


FINANCE AND OPERATIONS

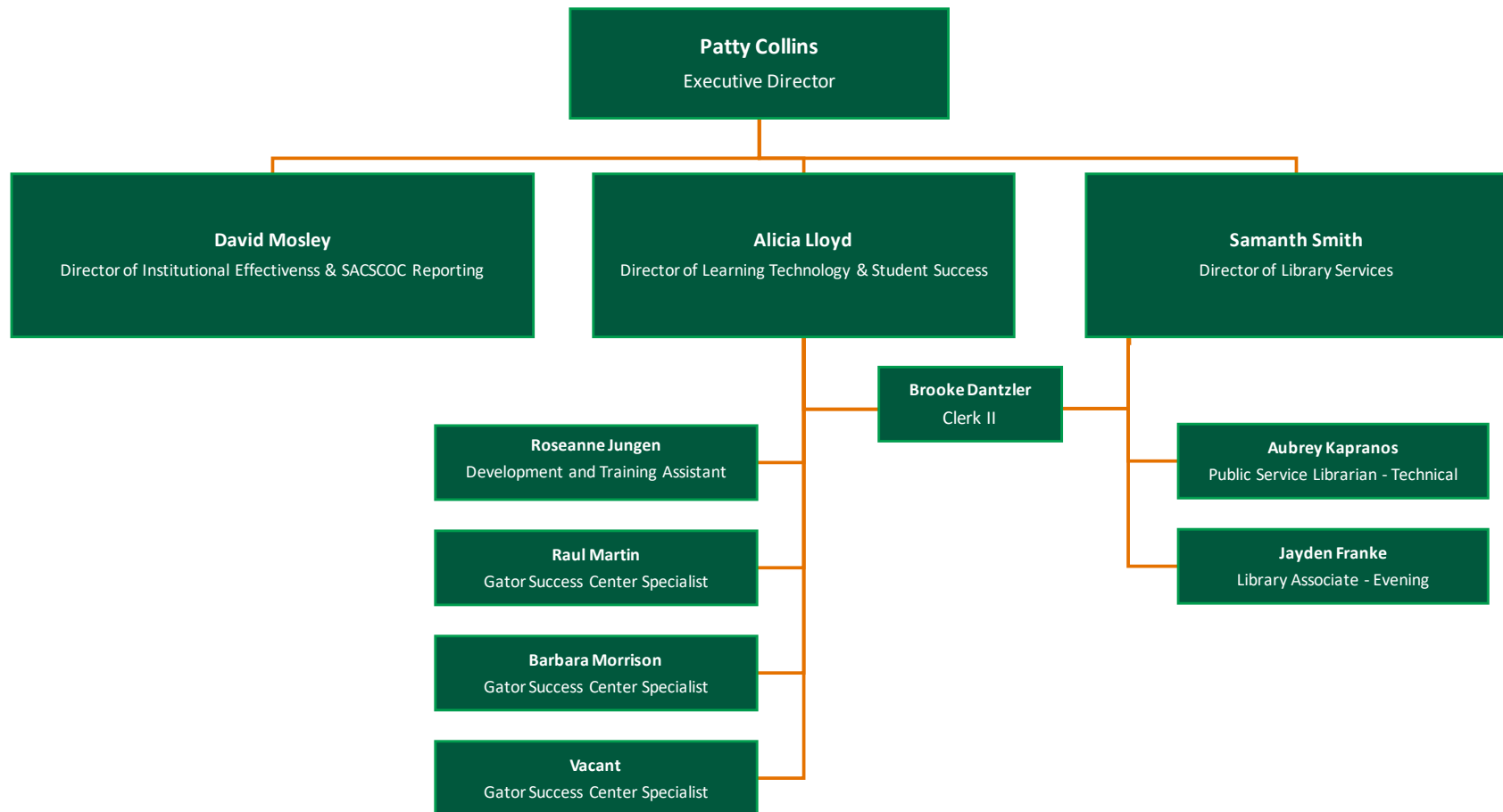


**Shared Service with Lamar State College Port Arthur*

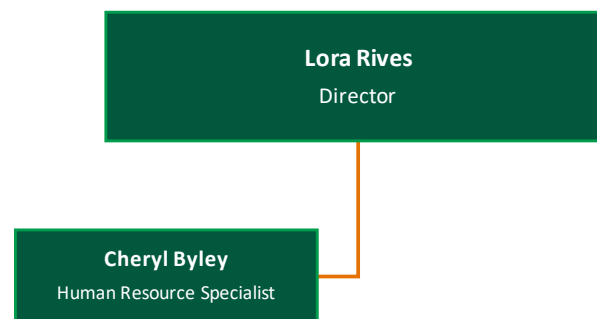
STUDENT SERVICES



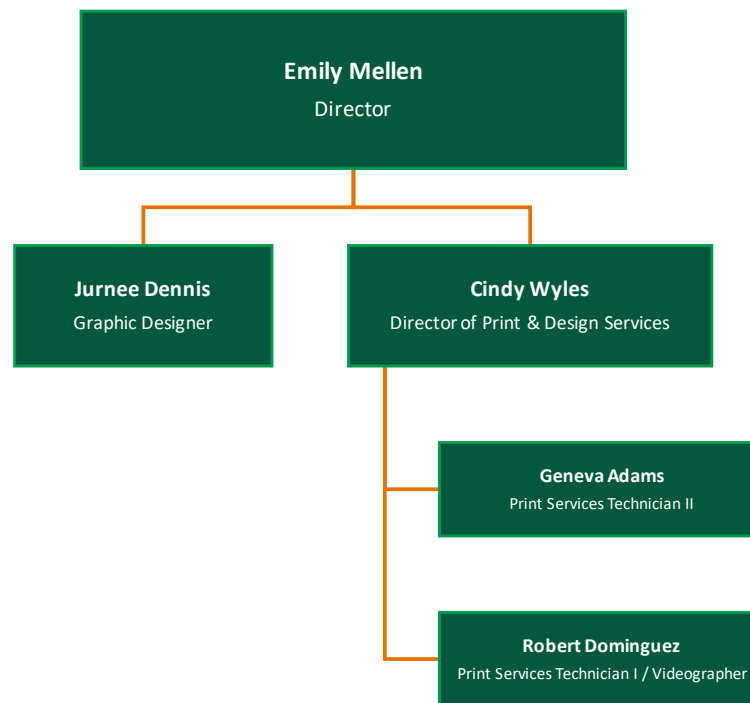
INSTITUTIONAL EFFECTIVENESS AND INSTRUCTIONAL RESOURCES



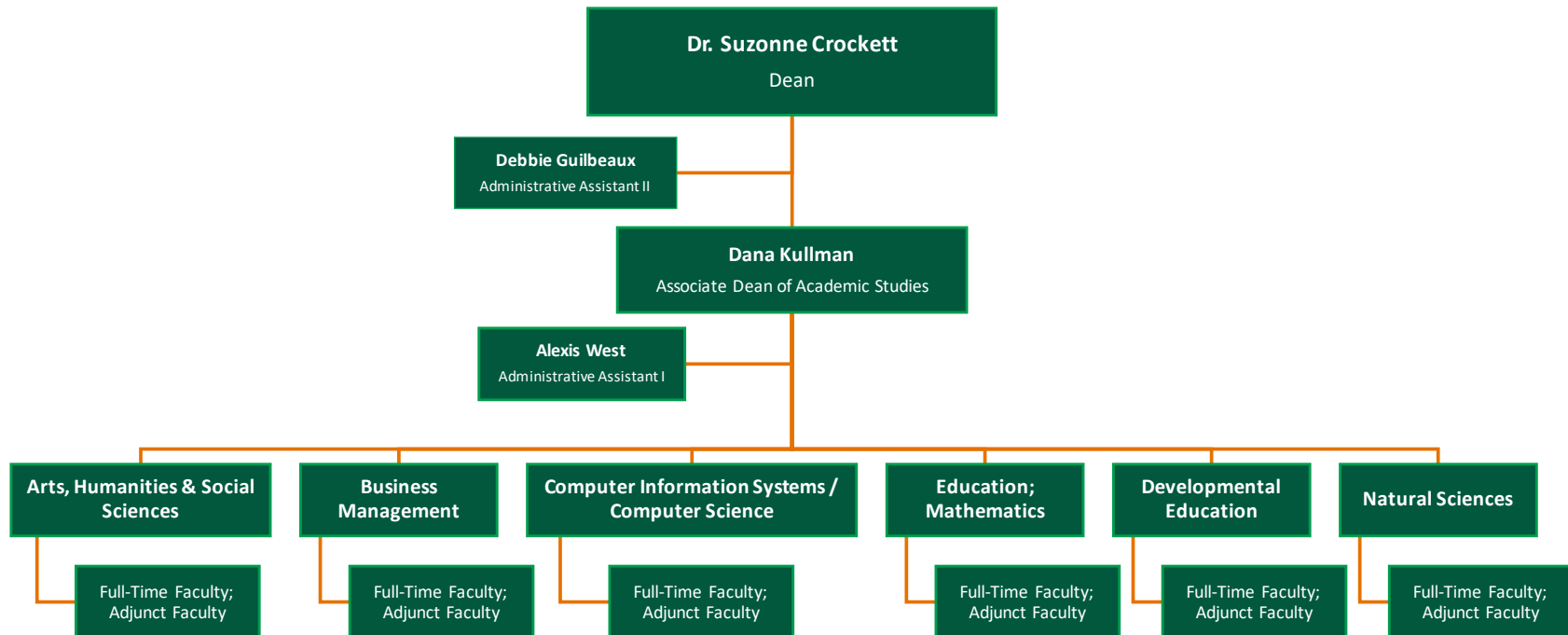
HUMAN RESOURCES



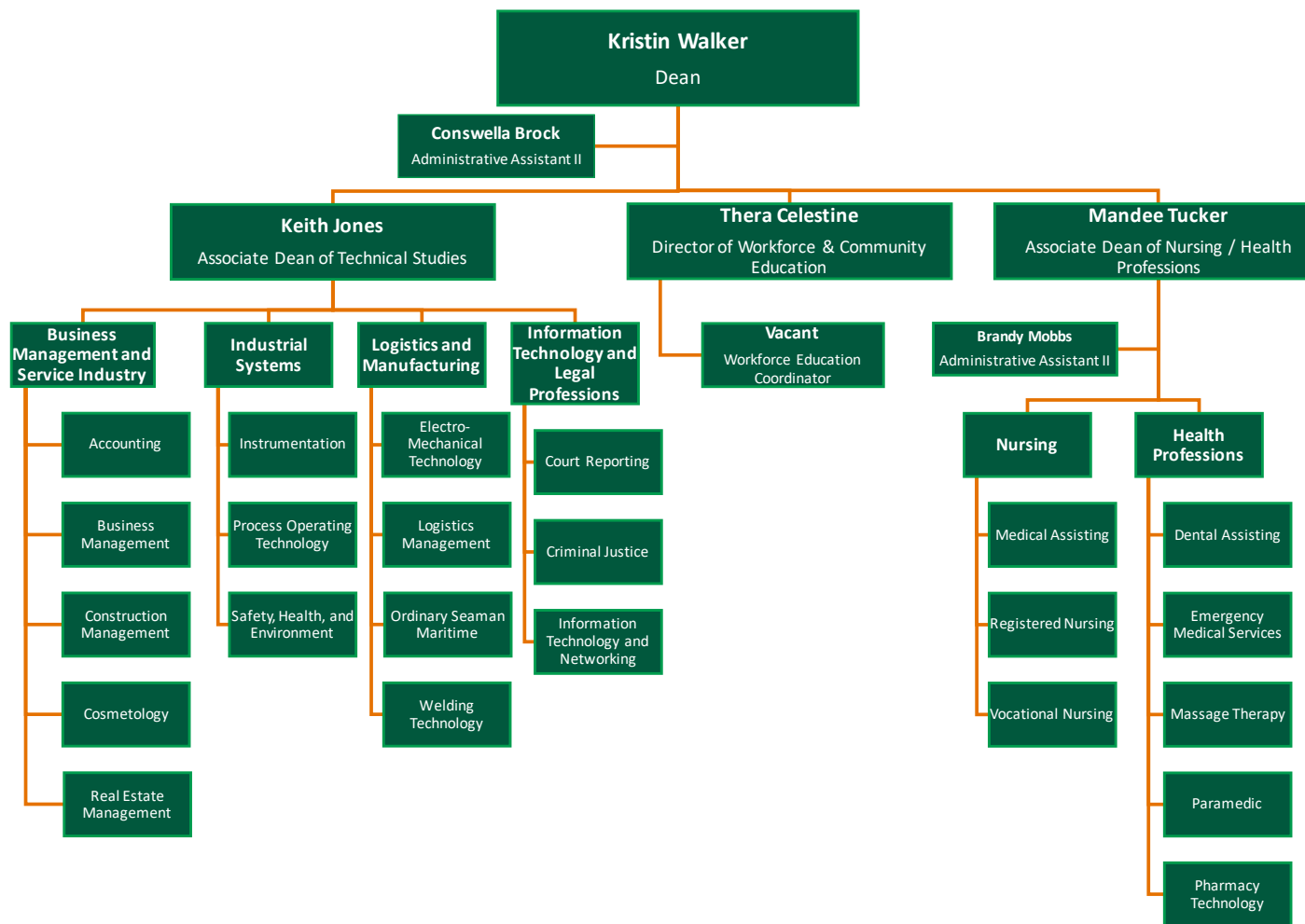
PUBLIC RELATIONS AND DEVELOPMENT



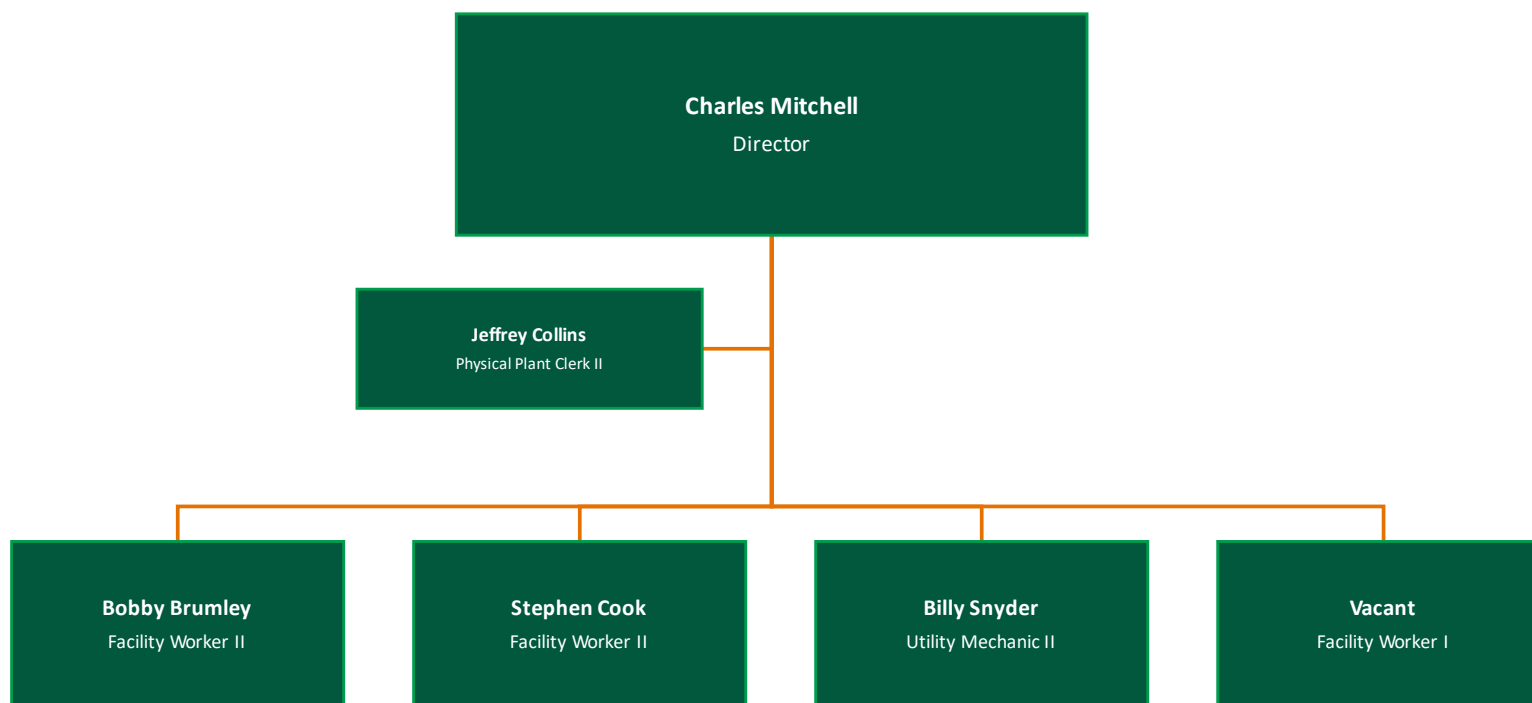
ACADEMIC STUDIES



HEALTH, WORKFORCE, AND TECHNICAL STUDIES



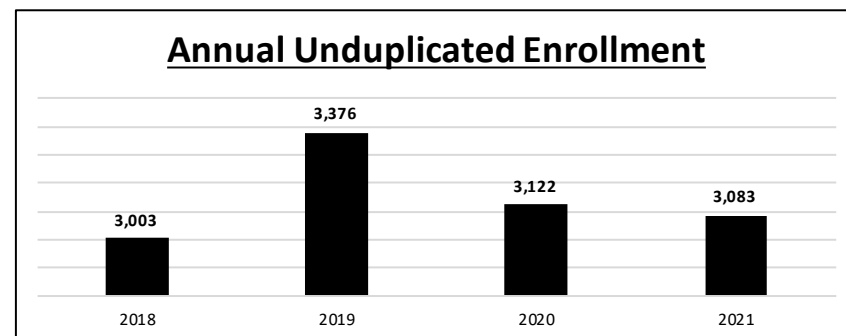
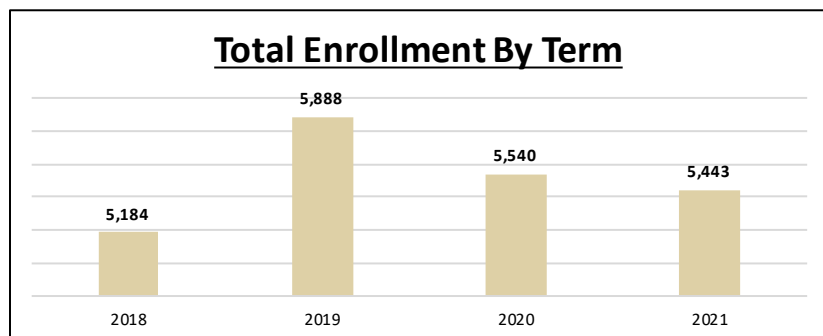
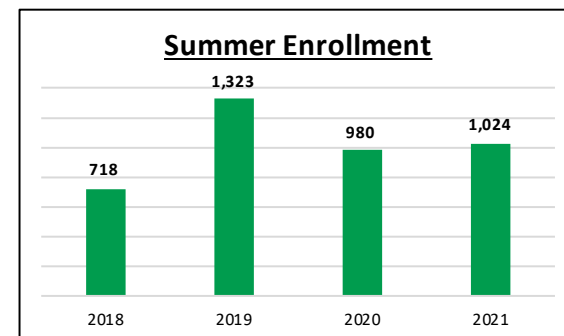
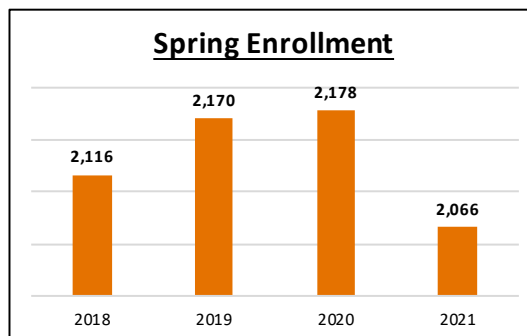
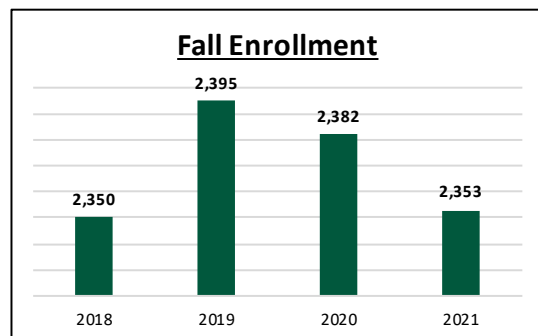
PHYSICAL PLANT



HEADCOUNT ENROLLMENT

Academic Year	Fall	Spring	Summer	Total
2018	2,350	2,116	718	<u>5,184</u>
2019	2,395	2,170	1,323	<u>5,888</u>
2020	2,382	2,178	980	<u>5,540</u>
2021	2,353	2,066	1,024	<u>5,443</u>

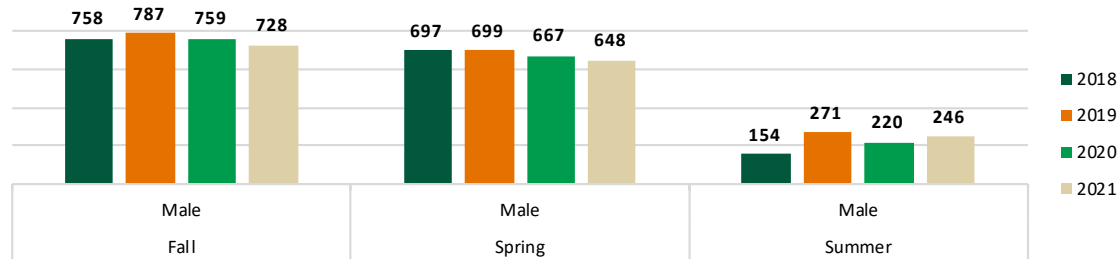
Academic Year	Unduplicated Enrollment
2018	3,003
2019	3,376
2020	3,122
2021	3,083



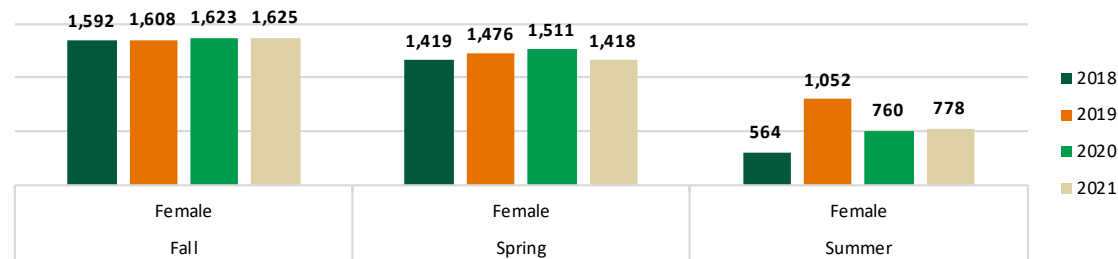
ENROLLMENT BY GENDER

Academic Year	Fall		Spring		Summer		Total	
	Male	Female	Male	Female	Male	Female	Male	Female
2018	758	1,592	697	1,419	154	564	1,609	3,575
2019	787	1,608	699	1,476	271	1,052	1,757	4,136
2020	759	1,623	667	1,511	220	760	1,646	3,894
2021	728	1,625	648	1,418	246	778	1,622	3,821

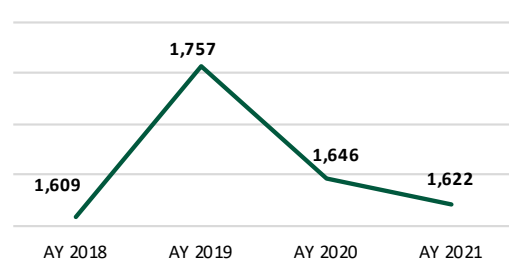
Male Enrollment by Academic Year and Term



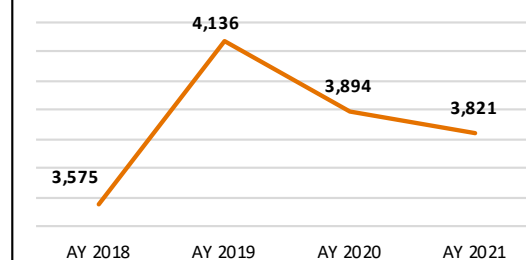
Female Enrollment by Academic Year and Term



Male Total Enrollment



Female Total Enrollment



ENROLLMENT BY ETHNICITY

Academic Year 2018			
Ethnicity	Fall	Spring	Summer
African-American	408	365	173
American Indian	9	11	2
Asian	45	44	14
Caucasian	1,684	1,503	466
Hispanic	198	186	62
Unknown	6	7	1
Total	2,350	2,116	718

Academic Year 2018: Student Ethnicity



Academic Year 2019			
Ethnicity	Fall	Spring	Summer
African-American	416	388	312
American Indian	8	9	5
Asian	38	39	19
Caucasian	1,706	1,525	893
Hispanic	213	197	89
Unknown	14	12	5
Total	2,395	2,170	1,323

Academic Year 2019: Student Ethnicity



Academic Year 2020			
Ethnicity	Fall	Spring	Summer
African-American	415	394	231
American Indian	6	7	6
Asian	32	28	15
Caucasian	1,722	1,554	639
Hispanic	204	189	85
Unknown	3	6	4
Total	2,382	2,178	980

Academic Year 2020: Student Ethnicity



Academic Year 2021			
Ethnicity	Fall	Spring	Summer
African-American	312	312	230
American Indian	5	5	3
Asian	31	31	20
Caucasian	1,459	1,459	657
Hispanic	251	251	112
Unknown	8	8	2
Total	2,066	2,066	1,024

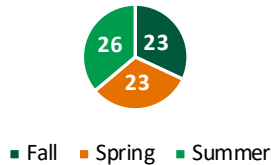
Academic Year 2021: Student Ethnicity



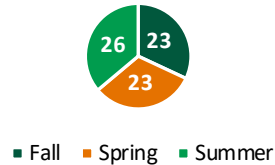
ENROLLMENT BY AGE GROUP

Age	Academic Year 2018			Academic Year 2019			Academic Year 2020			Academic Year 2021		
	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer
Under 18	665	502	39	636	499	124	752	547	95	850	690	118
18-20	680	716	200	668	678	341	606	633	217	525	581	284
21-24	359	344	154	372	358	252	361	325	214	319	265	188
25-29	272	203	120	264	239	211	259	251	174	235	198	152
30-39	251	232	138	288	254	269	257	280	194	277	213	188
40-49	98	100	55	128	113	92	106	108	68	117	95	80
50-59	23	18	11	34	24	30	37	30	17	29	23	12
Over 60	2	1	1	5	5	4	4	4	1	1	1	2
Total	<u>2,350</u>	<u>2,116</u>	<u>718</u>	<u>2,395</u>	<u>2,170</u>	<u>1,323</u>	<u>2,382</u>	<u>2,178</u>	<u>980</u>	<u>2,353</u>	<u>2,066</u>	<u>1,024</u>

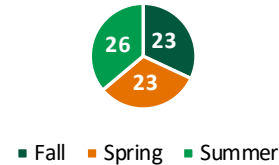
Academic Year 2018:
Average Age by Term



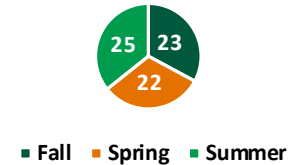
Academic Year 2019:
Average Age by Term



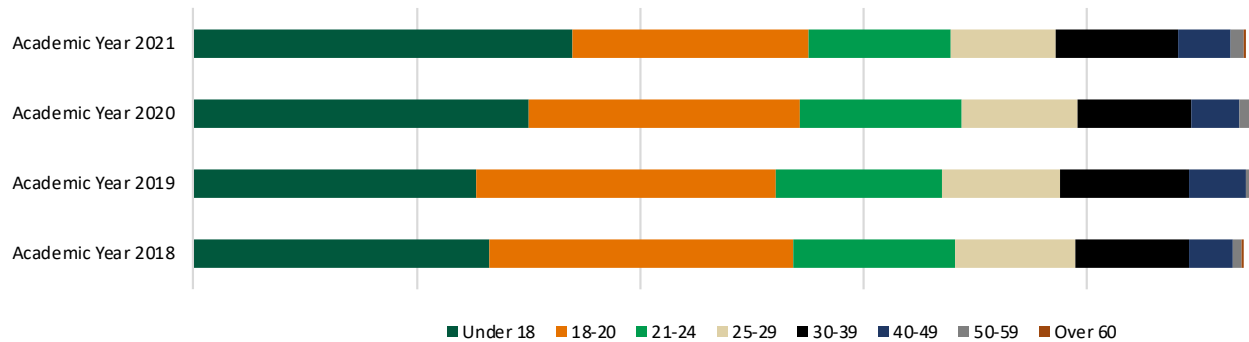
Academic Year 2020:
Average Age by Term



Academic Year 2021:
Average Age by Term

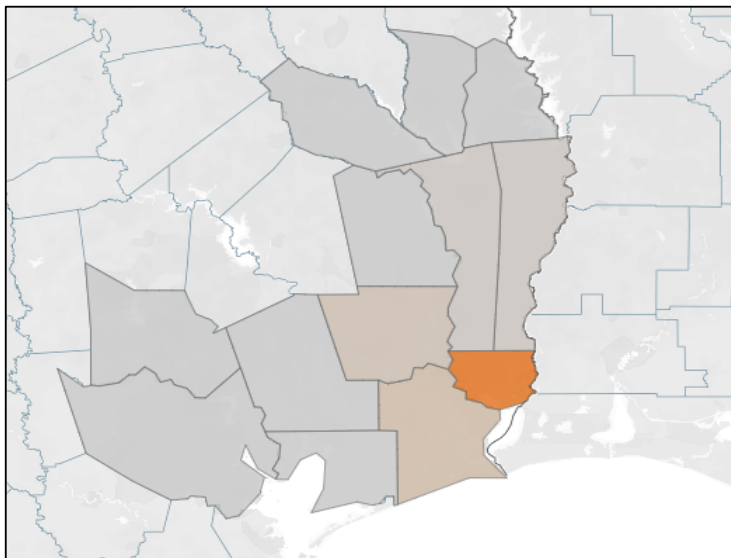


Student Age Makeup by Academic Year

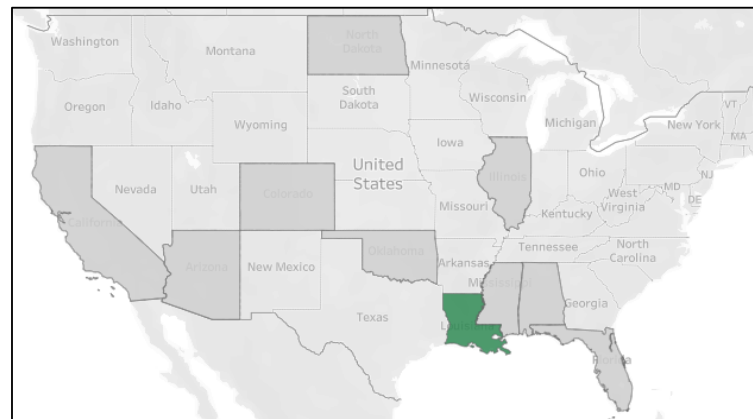


ENROLLMENT BY RESIDENCY

Top 5 Texas County Enrollment					
County	AY 2018	AY 2019	AY 2020	AY 2021	Grand Total
Orange	1,813	2,015	1,868	1,856	<u>7,552</u>
Jefferson	295	354	310	291	<u>1,250</u>
Hardin	281	260	311	358	<u>1,210</u>
Jasper	212	258	231	240	<u>941</u>
Newton	45	58	51	46	<u>200</u>



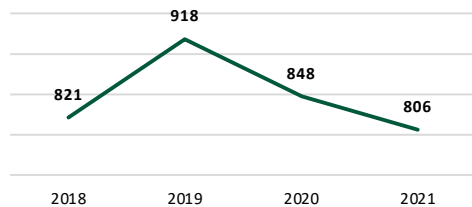
Out-of-State Enrollment					
County	AY 2018	AY 2019	AY 2020	AY 2021	Grand Total
Louisiana	329	332	270	210	<u>1,141</u>
Illinois	1	1	1	0	<u>3</u>
Alabama	0	1	1	0	<u>2</u>
California	0	1	1	0	<u>2</u>
Mississippi	0	1	1	0	<u>2</u>
Colorado	0	0	1	1	<u>2</u>
Florida	0	1	1	0	<u>2</u>
Arizona	0	0	0	1	<u>1</u>
Oklahoma	1	0	0	0	<u>1</u>
North Dakota	0	1	0	0	<u>1</u>



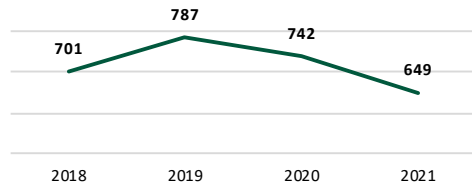
ENROLLMENT STATUS

Academic Year	Fall		Spring		Summer		Total	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
2018	821	1,529	701	1,415	446	272	1,968	3,216
2019	918	1,477	787	1,383	941	382	2,646	3,242
2020	848	1,534	742	1,436	728	252	2,318	3,222
2021	806	1,547	649	1,417	693	331	2,148	3,295

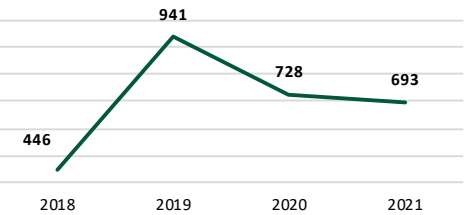
Full-Time Fall Enrollment Trend by Academic Year



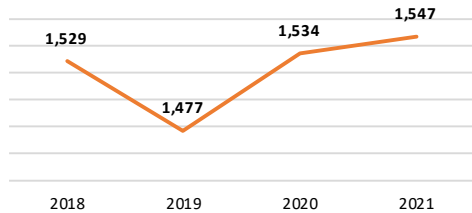
Full-Time Spring Enrollment Trend by Academic Year



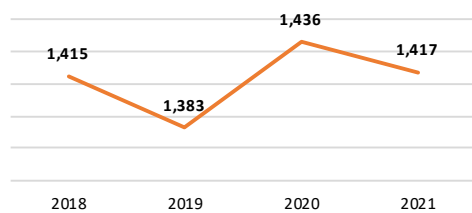
Full-Time Summer Enrollment Trend by Academic Year



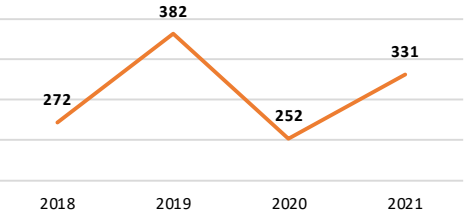
Part-Time Fall Enrollment Trend by Academic Year



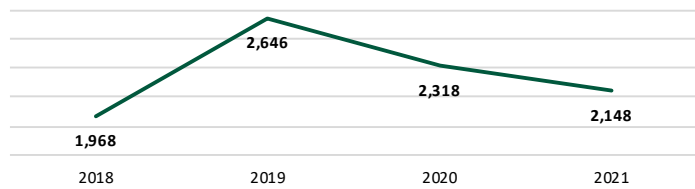
Part-Time Spring Enrollment Trend by Academic Year



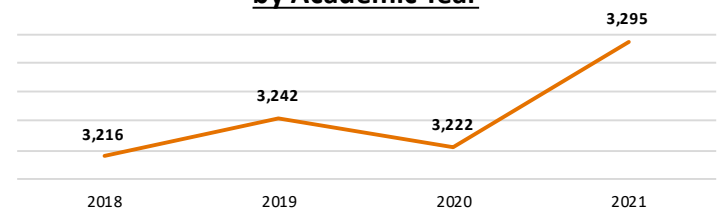
Part-Time Summer Enrollment Trend by Academic Year



Total Full-Time Enrollment Trend by Academic Year



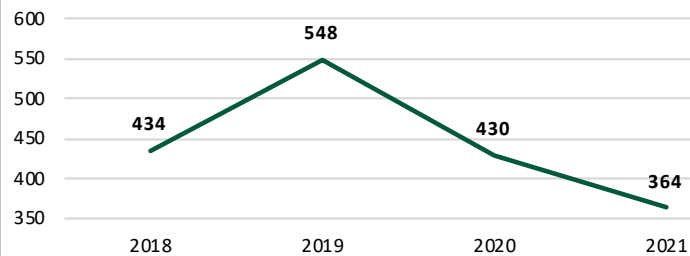
Total Part-Time Enrollment Trend by Academic Year



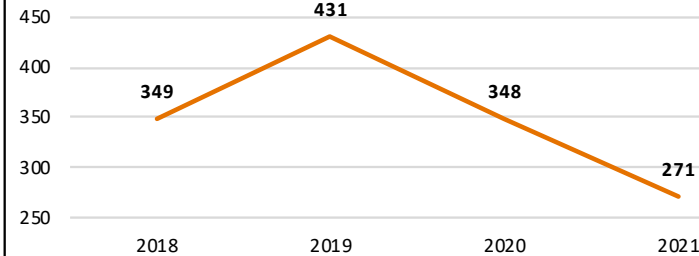
ENROLLMENT BY STUDENT TYPE

Student Type	Academic Year 2018		Academic Year 2019		Academic Year 2020		Academic Year 2021	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Continuing	850	1,059	915	1,123	788	1,024	870	862
Dual-Credit	709	694	660	657	816	787	895	878
First-Time Previously Dual-Credit	83	9	84	8	92	13	66	10
New First-Time	269	59	284	72	244	57	188	54
Returning	199	131	217	148	199	162	145	166
Returning Transfer	60	52	65	50	70	35	53	29
Transfer	180	112	170	112	173	100	136	67
Total	<u>2,350</u>	<u>2,116</u>	<u>2,395</u>	<u>2,170</u>	<u>2,382</u>	<u>2,178</u>	<u>2,353</u>	<u>2,066</u>

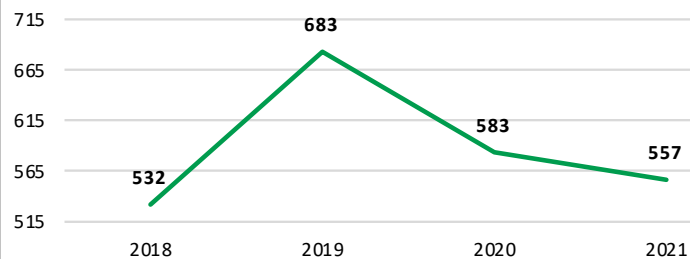
Unduplicated First-Time Student Enrollment Trend



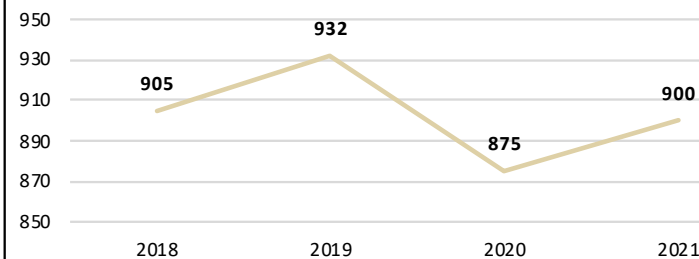
Unduplicated Transfer Student Enrollment Trend



Unduplicated Returning Student Enrollment Trend



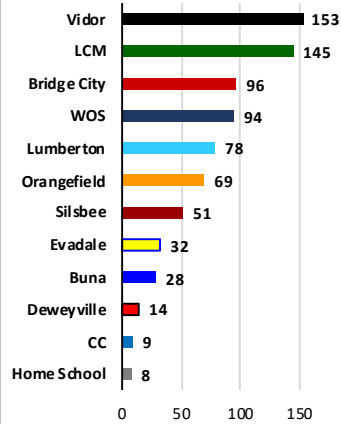
Unduplicated Continuing Student Enrollment Trend



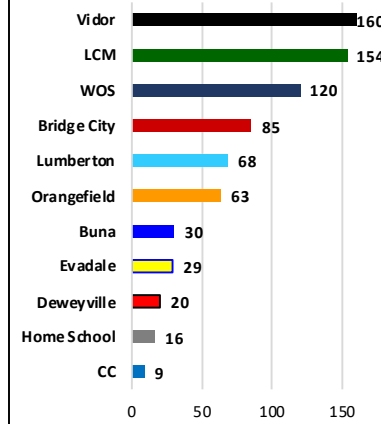
DUAL-CREDIT STUDENT ENROLLMENT

High School	Academic Year 2018		Academic Year 2019		Academic Year 2020		Academic Year 2021		All Academic Years Total Unduplicated
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	
Bridge City	77	91	74	57	90	93	166	185	423
Buna	27	22	26	24	32	27	47	34	110
Community Christian	8	5	9	9	4	2	0	0	17
Deweyville	14	14	18	15	12	11	16	9	37
Evadale	30	24	26	21	12	12	19	19	61
Little Cypress-Mauriceville	130	132	124	149	156	152	123	146	468
Lumberton	77	70	42	56	112	107	169	157	322
Orangefield	67	63	59	59	79	70	58	57	206
Silsbee	51	45	0	0	1	1	0	0	53
Home School	7	6	11	11	14	14	18	13	42
Vidor	135	132	152	133	157	157	135	124	425
West Orange-Stark	80	83	117	105	143	135	144	131	315
Other	6	7	2	18	4	6	0	3	58
Total	709	694	660	657	816	787	895	878	2,537

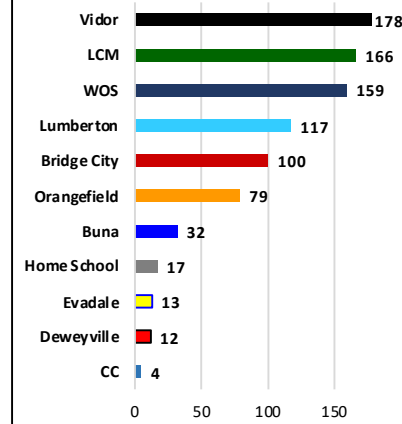
**2018 Unduplicated
Dual-Credit Enrollment**



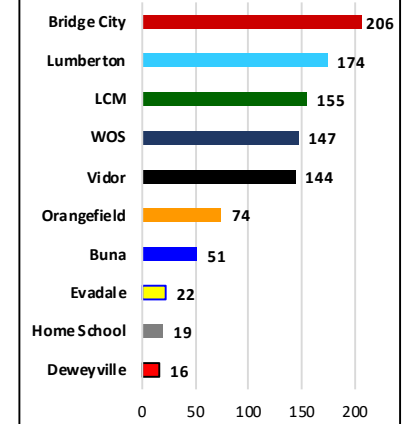
**2019 Unduplicated Dual-
Credit Enrollment**



**2020 Unduplicated Dual-
Credit Enrollment**



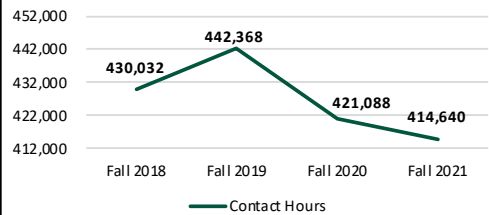
**2021 Unduplicated Dual-
Credit Enrollment**



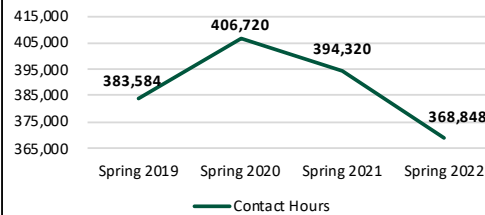
CONTACT AND CREDIT HOURS

Department	Academic Year 2018		Academic Year 2019		Academic Year 2020		Academic Year 2021	
	Contact Hours	Credit Hours	Contact Hours	Credit Hours	Contact Hours	Credit Hours	Contact Hours	Credit Hours
Academic Studies	479,552	28,663	573,744	34,411	544,752	32,589	516,016	30,891
Technical Studies	473,024	14,088	483,312	14,571	440,416	13,225	435,808	12,935
Total Hours	952,576	42,751	1,057,056	48,982	985,168	45,814	951,824	43,826

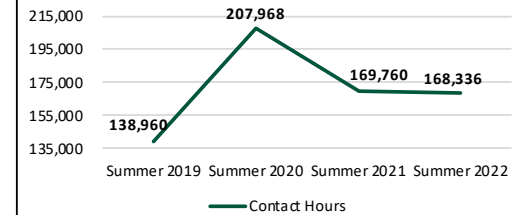
Fall Contact Hour Trend



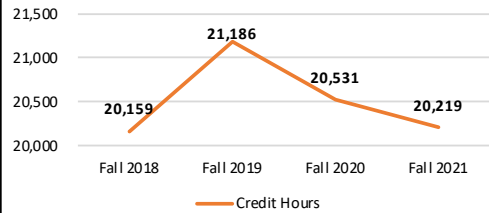
Spring Contact Hour Trend



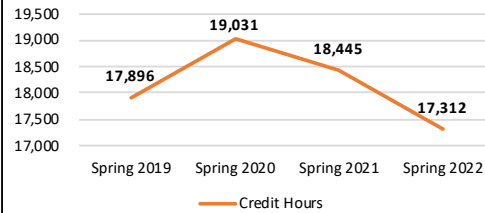
Summer Contact Hour Trend



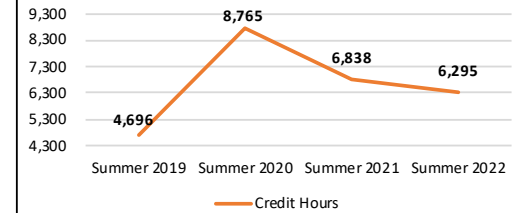
Fall Credit Hour Trend



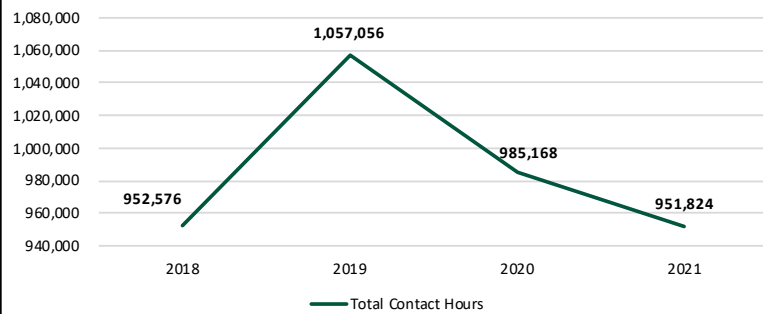
Spring Credit Hour Trend



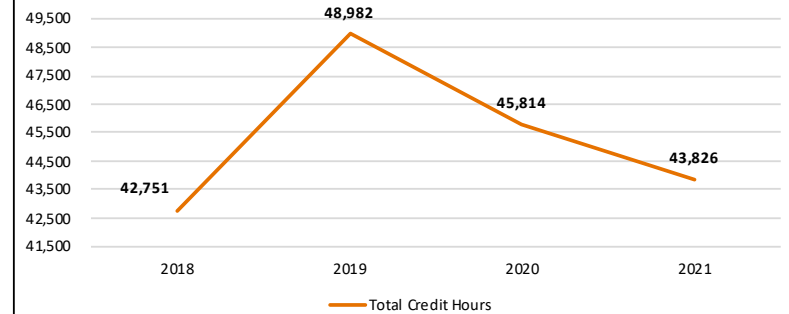
Summer Credit Hour Trend



Total Annual Contact Hours

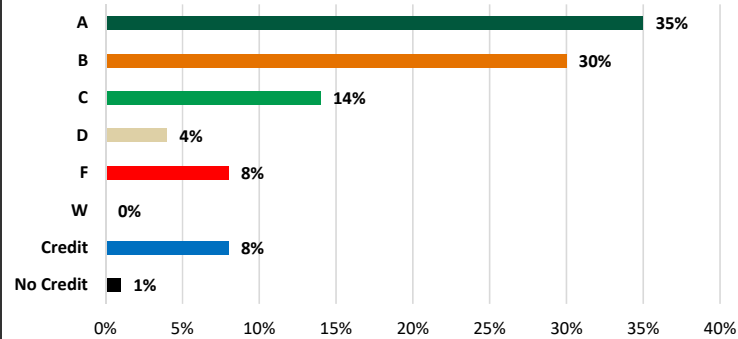


Total Annual Credit Hours

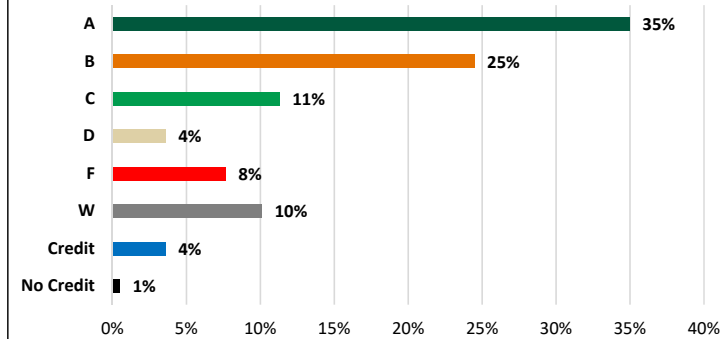


GRADE DISTRIBUTION AND AVERAGE GPA

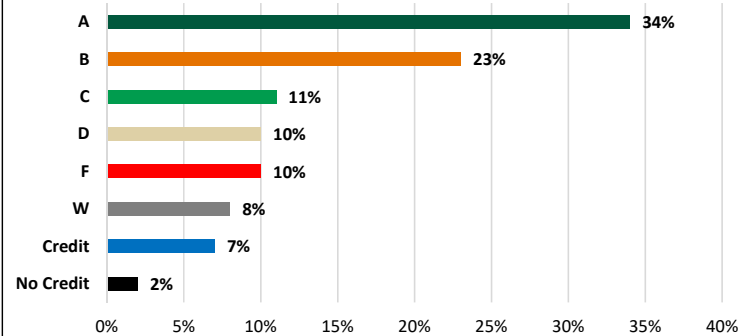
Academic Year 2018: Grade Distribution Chart



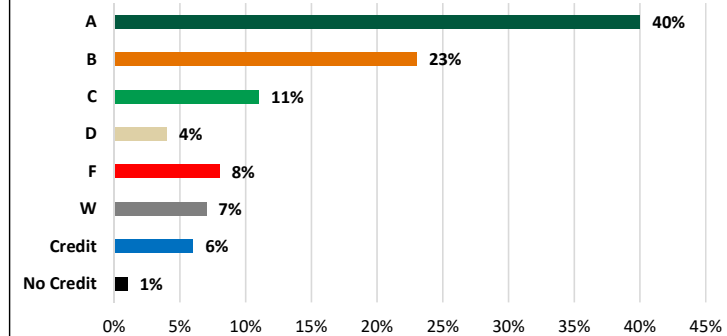
Academic Year 2019: Grade Distribution Chart



Academic Year 2020: Grade Distribution Chart



Academic Year 2021: Grade Distribution Chart



Average GPA	2018	2019	2020	2021
Average Technical GPA	2.78	2.60	2.75	2.88
Average Academic GPA	2.63	2.79	2.73	2.82
Average Male GPA	2.68	2.65	2.72	2.82
Average Female GPA	2.76	2.73	2.75	2.88
Average Student GPA	<u>2.74</u>	<u>2.70</u>	<u>2.74</u>	<u>2.86</u>

Technical
Academic

2.76 2.75

Male
Female

2.65 2.72

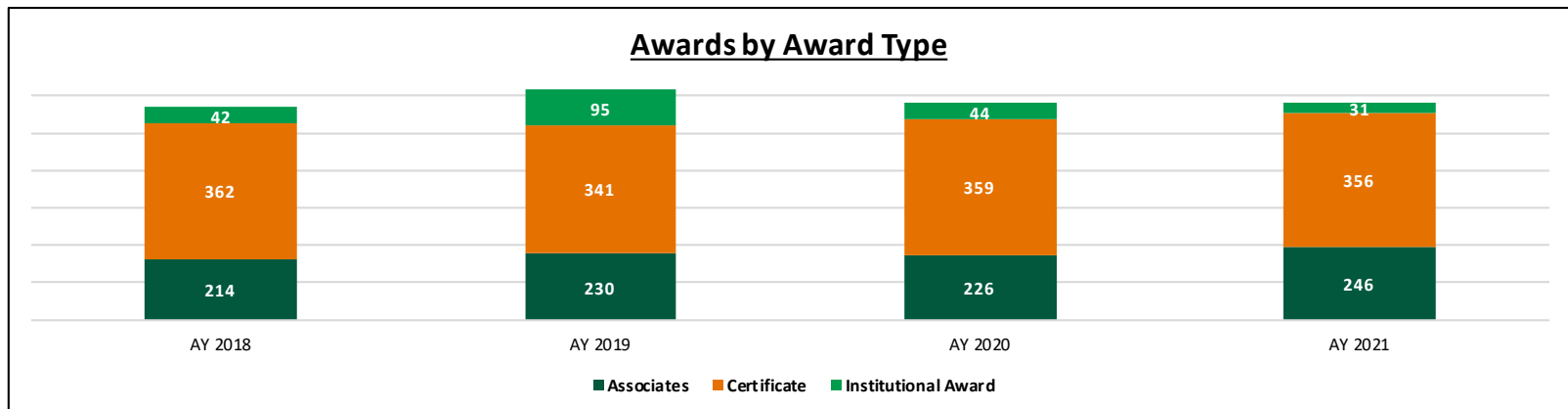
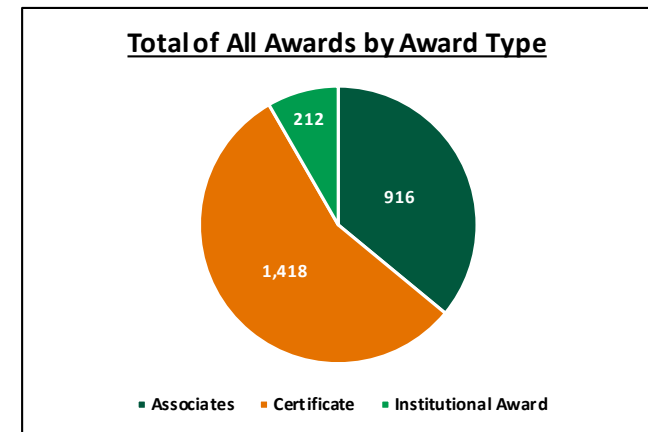
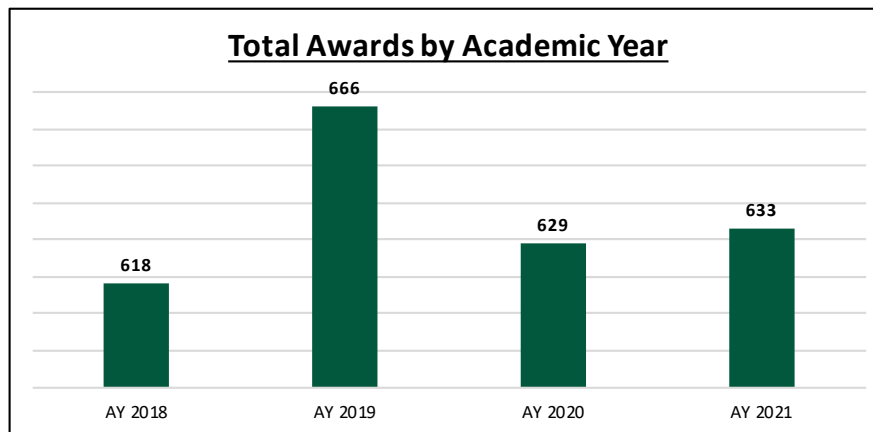
Average Student GPA



TOTAL AWARDS

Award Type	AY 2018	AY 2019	AY 2020	AY 2021	Total by Award Type
Associates	214	230	226	246	916
Certificate	362	341	359	356	1,418
Institutional Award	42	95	44	31	212
Total by Academic Year	618	666	629	633	

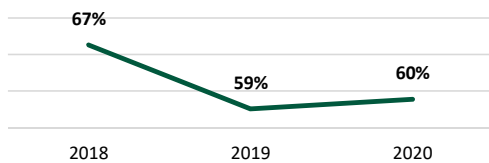
Note: Number of awards are duplicated.



PERSISTENCE AND GRADUATION RATES

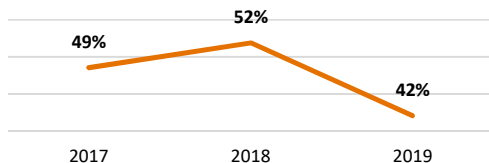
Persistence Rates

One-Year Persistence Rates



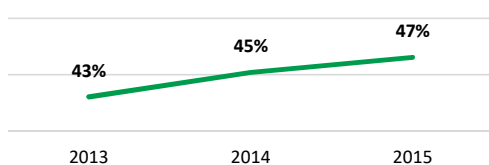
One-Year	2018	2019	2020
Count of Retained	173	178	152
Count in Cohort	257	304	254

Two-Year Persistence Rates



Two-Year	2017	2018	2019
Count of Retained	132	123	122
Count in Cohort	272	237	290

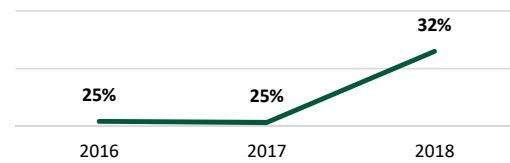
Six-Year Persistence Rates



Six-Year	2013	2014	2015
Count of Retained	139	151	155
Count in Cohort	323	334	333

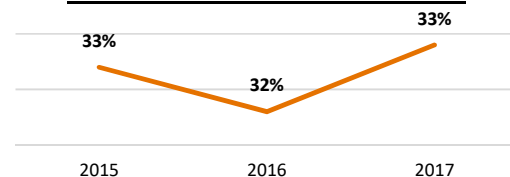
Graduation Rates

Three-Year Graduation Rates



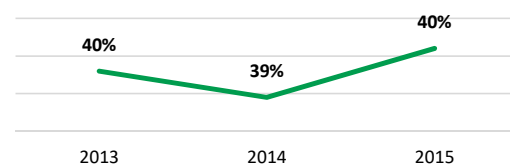
Three-Year	2016	2017	2018
Count of Graduated	71	73	86
Count in Cohort	279	289	273

Four-Year Graduation Rates



Four-Year	2015	2016	2017
Count of Graduated	109	90	95
Count in Cohort	333	279	289

Six-Year Graduation Rates

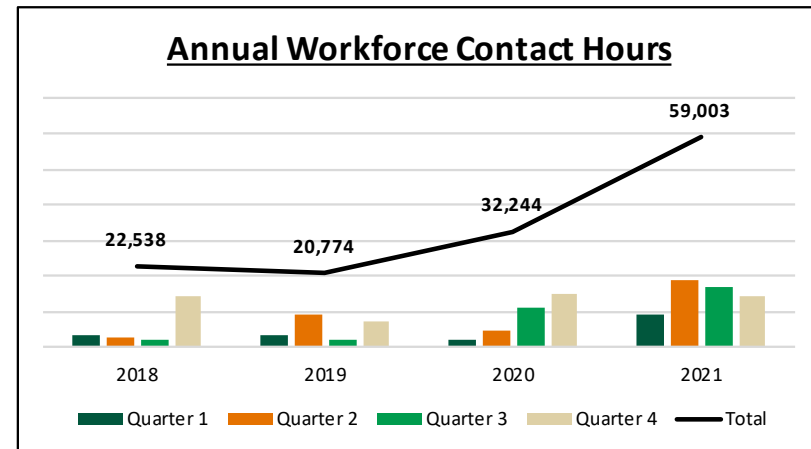
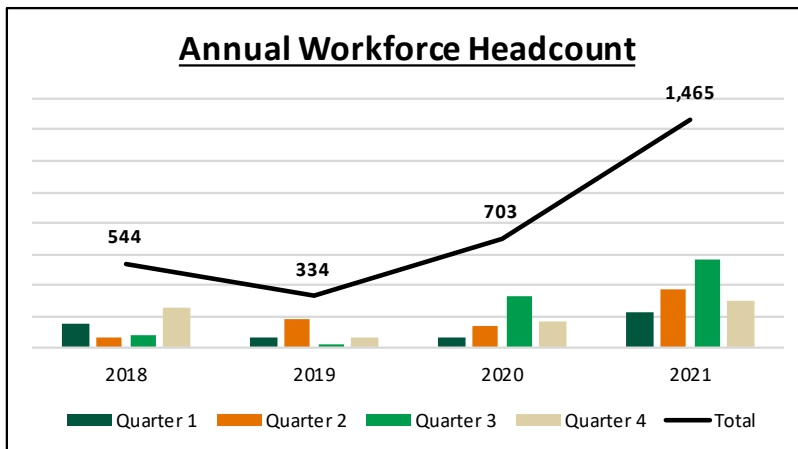


Six-Year	2013	2014	2015
Count of Graduated	128	130	134
Count in Cohort	323	334	333

WORKFORCE ENROLLMENT

LSCO Workforce Headcount				
Quarter	2018	2019	2020	2021
Quarter 1	147	68	63	228
Quarter 2	71	180	140	371
Quarter 3	76	16	337	569
Quarter 4	250	70	163	297
Total	<u>544</u>	<u>334</u>	<u>703</u>	<u>1,465</u>

LSCO Workforce Contact Hours				
Quarter	2018	2019	2020	2021
Quarter 1	3,547	3,025	1,931	9,312
Quarter 2	2,534	8,775	4,784	18,886
Quarter 3	2,009	1,768	10,742	16,581
Quarter 4	14,448	7,206	14,787	14,224
Total	<u>22,538</u>	<u>20,774</u>	<u>32,244</u>	<u>59,003</u>



FACULTY PROFILE

Fall Semesters

Gender	2018	2019	2020	2021
Female	66	67	63	63
Male	45	49	46	47
Total	<u>111</u>	<u>116</u>	<u>109</u>	<u>110</u>

Rank	2018	2019	2020	2021
Professor	2	2	2	1
Associate	1	1	1	1
Assistant	6	7	7	6
Instructor	27	35	34	19
Adjunct	75	71	65	83
Total	<u>111</u>	<u>116</u>	<u>109</u>	<u>110</u>

Ethnicity	2018	2019	2020	2021
African American	7	9	6	6
American Indian	1	2	2	1
Asian	4	4	4	4
Caucasian	96	98	94	94
Unknown	-	-	-	1
Hispanic	3	3	3	4
Total	<u>111</u>	<u>116</u>	<u>109</u>	<u>110</u>

Degree Earned	2018	2019	2020	2021
Doctorate	18	19	18	18
Masters	39	41	41	42
Bachelors	38	39	37	34
Associate	9	10	7	9
Certificate	7	7	6	6
No Degree	-	-	-	1
Total	<u>111</u>	<u>116</u>	<u>109</u>	<u>110</u>

Spring Semesters

Gender	2019	2020	2021	2022
Female	61	55	56	59
Male	50	49	45	50
Total	<u>111</u>	<u>104</u>	<u>101</u>	<u>109</u>

Rank	2019	2020	2021	2022
Professor	2	2	1	1
Associate	1	1	2	1
Assistant	6	7	7	6
Instructor	26	35	34	20
Adjunct	76	59	57	81
Total	<u>111</u>	<u>104</u>	<u>101</u>	<u>109</u>

Ethnicity	2019	2020	2021	2022
African American	4	5	5	5
American Indian	1	2	2	1
Asian	4	4	4	3
Caucasian	99	90	86	94
Unknown	-	-	1	1
Hispanic	3	3	3	5
Total	<u>111</u>	<u>104</u>	<u>101</u>	<u>109</u>

Degree Earned	2019	2020	2021	2022
Doctorate	19	18	18	16
Masters	40	37	40	40
Bachelors	36	34	30	35
Associate	8	8	7	9
Certificate	8	7	6	6
No Degree	-	-	-	3
Total	<u>111</u>	<u>104</u>	<u>101</u>	<u>109</u>

BUDGETED REVENUES AND EXPENDITURES

Summary of Revenues

Education and General	2022	2023
Total Statutory Tuition and Fees	\$1,831,290	\$2,089,235
Total State Appropriations	\$16,698,089	\$16,609,642
Other Revenue	\$10,000	\$6,000
Total Budgeted Funds	\$18,539,379	\$18,704,877
Designated Funds		
Total Tuition and Fees	\$3,190,151	\$3,659,714
Investment Income	\$204,500	\$16,000
Other Revenue	\$582,662	\$536,950
Total Revenues	\$3,977,313	\$4,212,664
Total Transfers In	\$348,023	\$468,833
Budgeted Fund Balances	-\$246,273	\$13,066
Total Budgeted Funds	\$4,079,063	\$4,694,563
Auxiliary Funds		
Total Fees	\$278,837	\$235,350
Total Sales and Services	\$183,473	\$183,455
Total Revenues	\$462,310	\$418,805
Total Transfers In	\$244,292	\$80,238
Budgeted Fund Balances	-\$40,633	\$4,386
Total Budgeted Funds	\$665,969	\$503,429
Total Revenues	\$23,284,411	\$23,902,869

Summary of Expenditures

Education and General	2022	2023
Instruction Supprt	\$6,693,111	\$6,417,223
Academic Support	\$2,163,600	\$2,900,026
Student Service Support	\$1,318,569	\$1,264,875
Institutional Support	\$3,339,372	\$3,218,044
Plant Support	\$1,873,525	\$1,756,089
Public Service	\$522,951	\$672,380
Total Transfers Out	\$2,628,250	\$2,476,240
Total Budgeted Expenditures & Transfers Out	\$18,539,378	\$18,704,877
Designated Funds		
Instruction Supprt	\$657,176	\$744,349
Academic Support	\$536,708	\$620,405
Student Service Support	\$109,334	\$110,133
Institutional Support	\$1,447,155	\$1,073,209
Public Service	\$306,375	\$309,023
Scholarships & Fellowships	\$493,023	\$1,377,075
Transfers Out	\$529,292	\$460,369
Total Budgeted Expenditures & Transfers Out	\$4,079,063	\$4,694,563
Auxiliary Funds		
Total Fee Based Expenditures	\$493,097	\$345,574
Total Sales & Services Based Expenditures	\$172,873	\$157,855
Total Budgeted Expenditures & Transfers Out	\$665,970	\$503,429
Total Expenditures	\$23,284,411	\$23,902,869

SUMMARY OF TUITION AND FEES

SUMMER 2022 AND FALL 2022

Semester Hours	*Tuition*		Student Services Fee	Student Center Fee	Institutional Service Fee	Total	
	TX / LA	Out of State				TX / LA	Out of State
1	\$80	\$538	\$5	\$2	\$31	\$118	\$576
2	\$160	\$1,076	\$10	\$4	\$62	\$236	\$1,152
3	\$240	\$1,614	\$15	\$6	\$93	\$354	\$1,728
4	\$320	\$2,152	\$20	\$8	\$124	\$472	\$2,304
5	\$400	\$2,690	\$25	\$10	\$155	\$590	\$2,880
6	\$480	\$3,228	\$30	\$12	\$186	\$708	\$3,456
7	\$560	\$3,766	\$35	\$14	\$217	\$826	\$4,032
8	\$640	\$4,304	\$40	\$16	\$248	\$944	\$4,608
9	\$720	\$4,842	\$45	\$18	\$279	\$1,062	\$5,184
10	\$800	\$5,380	\$50	\$20	\$310	\$1,180	\$5,760
11	\$880	\$5,918	\$55	\$22	\$341	\$1,298	\$6,336
12	\$960	\$6,456	\$60	\$24	\$372	\$1,416	\$6,912
13	\$1,040	\$6,994	\$65	\$26	\$403	\$1,534	\$7,488
14	\$1,120	\$7,532	\$70	\$28	\$434	\$1,652	\$8,064
15	\$1,200	\$8,070	\$75	\$30	\$465	\$1,770	\$8,640
16	\$1,280	\$8,608	\$80	\$32	\$496	\$1,888	\$9,216
17	\$1,360	\$9,146	\$85	\$34	\$527	\$2,006	\$9,792
18	\$1,440	\$9,684	\$90	\$36	\$558	\$2,124	\$10,368
19	\$1,520	\$10,222	\$95	\$38	\$589	\$2,242	\$10,944
20	\$1,600	\$10,760	\$100	\$40	\$620	\$2,360	\$11,520

***Tuition*:** TX/LA Residents: U.S. citizens who are legal residents of Texas under tuition law. (see note below for Louisiana students)

Out of State: U.S. citizens who are not legal residents of Texas under tuition law. Foreign students should contact the Cashier's Office for information regarding applicable rates.

LA residents: Qualified Louisiana residents will pay in-state rates. Louisiana residents **MUST** qualify for this exemption through the Office of Admissions and Records.

TOTAL CHARGE DOES NOT INCLUDE THE FOLLOWING FEES:

Property Deposit: \$10 (one-time fee per campus)

Internet/Hybrid: \$50 per course

Gator Book Pack: \$24 per credit hour

Lab Fees: \$15 Lab

\$30 Nursing Lab

*A \$10 (per credit hour) scholarship will be awarded to students who take advantage of the Gator Book Pack option.

Note: Tuition & fees are subject to change without notice by the action of the Board of Regents or the State Legislature

This Fact Book was prepared by the Lamar State College Orange Office of Institutional Research and Effectiveness. The purpose of the Office of Institutional Research & Effectiveness (OIRE) is to provide support for institution-wide planning, assessment, evaluation, and evidence-based improvements in order to enhance student learning and ensure the college is accomplishing its mission of transforming the lives of our students and our community.

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