

**LAMAR STATE COLLEGE - ORANGE**  
**2024 REPORT CARD**



	2021 Baseline	2024 Report	3-yr Change	2025 Target	Progress to Target
<b>Key Measures</b>					
<b>Access/Enrollment</b>					
Total Headcount	2,382	3,154	32%	2,633	✓
Minority Student Headcount	658	987	50%	727	✓
Transfer Headcount	172	151	-12%	190	●
Total SCH	20,829	25,074	20%	21,593	✓
Fully Online SCH	10,755	6,895	-36%	12,524	●
<b>Student Success</b>					
Total Degrees & Certificates	473	586	24%	527	✓
Minority Degrees & Certificates	127	197	55%	142	✓
3-Year Graduation Rate	25.3%	34.9%	38%	26.0%	✓
Time to Degree	3.8	3.6	-5%	3.7	✓
<b>Excellence</b>					
Faculty Headcount	116	124	7%	124	✓
Minority Faculty Headcount	18	15	-17%	20	●
Endowment	\$5.6m	\$5.7m	1%	\$6.6m	●
Annual Giving	\$0.6m	\$2.4m	286%	\$0.5m	✓
Total Grant Funding	\$3.71m	\$3.67m	-1%	\$3.8m	●
<b>Affordability</b>					
Percent of FT Students Receiving FA	73.4%	62.4%	-15%	75.0%	●
Percent of Graduates without Debt	69.0%	72.7%	5%	71.0%	✓

✓ **Achieved Target**  
 ● **On-Track to Target (60%+)**  
 ● **Some Progress to Target (>=40% but <60%)**  
 ● **Little to No Progress to Target (<40%)**

Progress to Target evaluates the amount of change in a measure needed to reach the 2025 target versus the amount of change in a measure experienced from baseline to the current reporting period. Any measure for which the target is counterintuitive (i.e., lower than the base year, when expected to be higher than base year) will not receive a target indicator.

Progress to Target = (Current Reporting Period - Baseline)/(Target - Baseline).

Example: 2021 Baseline = 100, 2025 Target = 200, and 2024 Report = 140

Progress to Target = (140-100)/(200-100)

Progress to Target = 40% (yellow dot)

**LAMAR STATE COLLEGE - ORANGE**  
**2024 REPORT CARD**



	2021 Baseline	2024 Report	3-yr Change	2025 Target	Progress to Target
<b>Contextual Measures</b>					
<b>Access/Enrollment</b>					
Annual Unduplicated Headcount	3,679	5,059	38%	4,062	100%
African American Headcount	434	444	2%	474	25%
Hispanic Headcount	204	410	101%	263	100%
International Headcount	0	0		2	0%
Adult Learner Headcount	660	655	-1%	685	0%
Dual Credit Headcount	816	1736	113%	950	100%
Contact Hours - Continuing Ed	20,782	49,145	136%	25,000	100%
Contact Hours - Credit	1.071m	1.026m	-4%	1.100m	0%
<b>Student Success</b>					
African American Degrees & Certificates	79	138	75%	88	100%
Hispanic Degrees & Certificates	48	86	79%	53	100%
International Degrees & Certificates	0	0		1	0%
Adult Learner Degrees & Certificates	322	307	-5%	342	0%
Economically Disadvantaged Degrees & Certificates	231	280	21%	257	100%
Nursing Degrees & Certificates	151	149	-1%	169	0%
Allied Health Degrees & Certificates	24	46	92%	26	100%
STEM Degrees & Certificates	43	84	95%	47	100%
1-Year Persistence Rate	49.7%	55.7%	12%	54.0%	100%
Credits to Degree	80	79	-1%	78	50%
FTIC to complete 30 SCH in first year	16.8%	16.6%	-1%	18.0%	0%
Graduates per 100 UG FTSE	32.3	54.4	69%	34.5	100%
Online Degrees & Certificates	5	8	60%	11	50%
Online Programs	19	40	111%	22	100%
<b>Excellence</b>					
Tenure/Tenure-Track Faculty	18	15	-17%	18	
Female Faculty	67	70	4%	72	60%
African American Faculty	9	6	-33%	12	0%
Hispanic Faculty	3	5	67%	5	100%
International Faculty	0	0		1	0%
Instruction Support as % of Budget	42.4%	37.3%	-12%	44.0%	0%
<b>Affordability</b>					
Average FA Award per FT Student	\$2,875	\$3,899	36%	\$2,900	100%
Pell Recipient Headcount	736	621	-16%	1,080	0%
Net Price	\$4,442	\$2,321	-48%	\$4,200	100%
Average Debt of Graduates	\$9,115	\$7,365	-19%	\$7,800	100%
3-Year Cohort Default Rates	14.1%	0.0%	-100%	12.5%	100%
Loan Debt to 1st Year Wage Ratio	0.35			0.34	

Note: Loan Debt to First Year Wage Ratio value not available.