LSCO's Journey to Reaffirmation 2025

September 2023



Continuing The Principles of Accreditation!

The <u>Principles of Accreditation: Foundations for Quality</u>
<u>Enhancement</u> includes standards and requirements that apply to all programs and services within an institution.

Section 7: Institutional Planning & Effectiveness

7.2

SACSCOC (2018) states, "The QEP is an integral component of the reaffirmation of accreditation process and is derived from an institution's ongoing comprehensive planning and evaluation processes" (pg. 58). It reflects and affirms a commitment to enhance overall institutional quality and effectiveness by focusing on an issue the institution considers important to improving student learning outcomes and/or student success.

LSCO's QEP is called GPS: Navigate to Success. Visit the webpage for more information.

Accreditation Resource Team (ART) Update

The LSCO Accreditation Resource Team (ART) finished up the second draft of our narratives, and are finalizing the collection of supporting documentation. We will begin reviewing all narratives and supporting documentation in order to compile into the final compliance report.

If you have any questions about the team's progress, please contact David Mosley (David.mosley@lsco.edu) or Patty Collins (patty.collins@lsco.edu).

Section 7: Institutional Planning & Effectiveness

7.3

It is important that administrative support services are provided effectively for the institution to reach its strategic goals and operate efficiently. These include offices and departments such as finance and procurement, facilities and physical plant, administrative services, development/advancement, research office, and the president's office. These offices are critical for the ability of the institution to successfully achieve its mission.

Section 8: Student Achievement

8.1 [CR]

SACSCOC (2018) states, "Effective institutions focus on the design and improvement of educational experiences to enhance student learning and support student learning outcomes for its educational programs" (pg. 64). To achieve the goals of educational programs, the institution provides academic and student services to support the students' success. Student achievement goals must be identified, data over student achievement must be presented and evaluated, and the goals and outcomes must be published in order to meet this standard.

For more information contact the SACSCOC Liaison, Patty Collins, at 409.882.3922 or patty.collins@lsco.edu.

Reaffirmation of Accreditation Timeline September 2023—March 2024

All dates subject to change throughout the process

Target Date	Accreditation Process	Quality Enhancement Plan (QEP)	Institutional Effectiveness Plan (IEP)
September 2023	IE Unit Plan Workshop (Sept. 28 @ 2:30 pm) Assistance for completion of Unit Plans.	Continued promotion of QEP on campus. GPS naming contest.	New academic year (AY24) begins – Administrative and Educational Outcome Assessment Plans are implemented
October 2023	ART Team Workshop	Continued promotion of QEP on campus.	
November 2023	Review/ proofread final drafts of narrative Final collection of supporting documentation files to be uploaded to collection site	Arrange for external review of QEP Begin development of data collection system for QEP assessment	
December 2023	Begin assembly of compliance report (upload/pdf)	Second draft of QEP due (18)	
January 2024	Continued assembly of compliance report	Second draft of QEP reviewed Deploy QEP Pilot QEP Newsletter— Internal promotion of QEP to faculty, staff, and students	Review Unit Plan for mid-year progress
February 2024	Final assembled and collated edition of CCR due (19) Upload CCR and Institutional Summary to portal	Continued promotion of QEP on campus	Begin drafting AY25 Unit Plans to ensure any budget implications are included in FY25 budget request
March 2024	CCR due on March 1. Institutional Summary due on March 1. ART Team celebration!	Feedback from external reviewer on QEP due Review / edit QEP per external reviewer comments	Finalize AY25 Unit Plans include any budget implications in FY25 budget request Budget Preparation for FY25