

LSCO's Journey to Reaffirmation 2025

March 2024



Rounding out The Principles of Accreditation!

The [Principles of Accreditation: Foundations for Quality Enhancement](#) includes standards and requirements

Section 14: Transparency & Institutional Representation

14.1

An institution is responsible for accurately representing its accreditation status and publishing the address, name, and phone number of SACSCOC, according to the requirements of SACSCOC and federal policy. Providing information about the institution's accreditation status allows for anyone to explore, ask questions about the process, or to follow procedures for filing complaints.

Section 14: Transparency & Institutional Representation

14.2

SACSCOC (2018) says, "Substantive change is a significant modification or expansion of the nature and scope of an accredited institution" (pg. 143). Reporting and review of the changes make sure that the scope of programs offered, and the organization and structure of the institution, have gone through the appropriate review by SACSCOC. An institution has a policy and procedure to ensure that all substantive changes are reported according to SACSCOC's policy.

Section 14: Transparency & Institutional Representation

14.3

SACSCOC (2018) says, "The *Principles* apply to all institutional programs and services, wherever located or however delivered" (pg. 146). The institution must apply all appropriate standards and policies to all of its programs, including those offered by correspondence and distance education, sites off-campus, and branch campuses. Institutions are obliged to incorporate an assessment of its compliance with the appropriate standards.

Section 14: Transparency & Institutional Representation

14.4

Institutions are responsible for accurately representing its status and relationship with SACSCOC to the public; reporting its status with state or federal government if receiving funding; maintaining openness about all accreditation-related activities; ensuring institutional policies are available to the public and students; and publishing appropriate information of student achievement.

Section 14: Transparency & Institutional Representation

14.5

SACSCOC (2018) states, "SACSCOC's philosophy of accreditation precludes removal from or denial of membership or candidacy to a degree-granting institution of higher education on any ground other than an institution's failure to meet the standards of membership as determined by the professional judgement of peer reviewers, or failure to comply with SACSCOC policies and procedures" (pg. 150). The institution must comply with SACSCOC policy statements related to new or additional institutional obligations.

The LSCO Compliance Certification Report was submitted to SACSOC on Thursday, February 29!

Reaffirmation of Accreditation Timeline

March 2024—October 2024

All dates subject to change throughout the process

Target Date	Accreditation Process	Quality Enhancement Plan (QEP)	Institutional Effectiveness Plan (IEP)
March 2024		Prepare presentation of QEP for Leadership Team	IEUP Workshop for developing FY25 Unit Plans—March 19 IEC Meeting—March 19 Budget preparation / hearings
April 2024	Off-site review (23-26)	Continue edits to QEP Review results of QEP Fall Pilot Promotion of QEP at Spring Day Event	
May 2024	Review of Off-Site Report (If necessary) Begin drafting Focus Report	Review results of QEP Spring Pilot Outline model for QEP Annual Report Refine QEP data collection system	Begin closing out FY24 Unit Plans by completing results and documenting evidence of improvement.
June 2024	Preparation for On-site review committee Logistic Team Final Checklist		Finalize FY24 Unit Plans.
July 2024	(If necessary) Continue Focus Report Begin preparations for on-site review	Continue drafting QEP Annual Report	FY24 Unit Plan assessment results due by 7/31
August 2024	Focus Report due 8/15 Orient OCIS partners to on-site review process	QEP Annual Report due 8/15 Continue QEP Pilot for Fall semester QEP Newsletter– Internal promotion of QEP to faculty, staff, and students	
September 2024	Coordinate final details and arrangements for on-site review Respond to requests for additional information from chair of on-site review committee	QEP Newsletter– Internal promotion of QEP to faculty, staff, and students	New academic year (FY25) begins— Administrative and Educational Outcome Assessment Plans are implemented
October 2024	On-site review		