

LSCO's Journey to Reaffirmation 2025

August 2023



Continuing The Principles of Accreditation!

The [*Principles of Accreditation: Foundations for Quality Enhancement*](#) includes standards and requirements that apply to all programs and services within an institution.

Section 6: Faculty

6.4

The pursuit and distribution of knowledge are essential roles of higher education institutions. SACSCOC (2018) states, "Academic freedom respects the dignity and rights of others while fostering intellectual freedom of faculty to teach, research, and publish. Responsible academic freedom enriches the contributions of higher education to society (pg.54)."

Section 6: Faculty

6.5

Because faculty members are essential for institutional mission-driven activities, they need to stay current and improve on their own knowledge and skills. To establish faculty professional development, it is important that institutions develop systematic and comprehensive approaches of offering and supporting various activities and programs to assist and encourage the faculty to engage in professional development.

Section 7: Institutional Planning & Effectiveness

7.1 [CR]

SACSCOC (2018) states, "An institutional planning and effectiveness process involves all programs, services and constituencies; is linked to the decision-making process at all levels; and provides a sound basis for budgetary decisions and resource allocations" (pg. 56). This Core requirement is to ensure the institution has an approach to institutional effectiveness, supports its mission, and serves as a framework for planning. This standard focuses on the "macro" aspects of planning and evaluation, which entail a longer time horizon than unit planning by scheduling at periodic intervals that make sense for the institution, as well as its mission.

Accreditation Resource Team (ART) Update

The LSCO Accreditation Resource Team (ART) is finishing up work on the second draft of the narratives. Work is also continuing on the collection of supporting documentation.

If you have any questions about the team's progress, please contact David Mosley (David.mosley@lsco.edu) or Patty Collins (patty.collins@lsco.edu).

For more information contact the SACSCOC Liaison, Patty Collins, at 409.882.3922 or patty.collins@lsco.edu.

Reaffirmation of Accreditation Timeline

August—December 2023

All dates subject to change throughout the process

Target Date	Accreditation Process	Quality Enhancement Plan (QEP)	Institutional Effectiveness Plan (IEP)
August 2023	ART Team Workshops <i>Guided revision and editing of narratives with individual teams</i>	QEP Newsletter Internal promotion of QEP to faculty, staff, and students	All completed FY 23 Unit Plans should be turned in and FY 24 Unit Plans should be completed and ready for implementation.
September 2023	ART Team Workshops <i>Guided revision and editing of narratives with individual teams</i>	Continued promotion of QEP on campus	New academic year (AY24) begins – Administrative and Educational Outcome Assessment Plans are implemented
October 2023	ART Team Workshops <i>Guided revision and editing of narratives with individual teams</i>		
November 2023	ART Team Workshop Upload narratives and supporting documentation Final drafts of narratives and supporting documents uploaded to collection site (25)	Arrange for external review of QEP Begin development of data collection system for QEP assessment	
December 2023	Review/ proofread final drafts of narrative Final collection of supporting documentation files to be uploaded to collection site (18)	Second draft of QEP due (18)	
January 2024	Final editions of narratives due Begin assembly (upload/pdf)	Second draft of QEP reviewed Deploy QEP Pilot QEP Newsletter– Internal promotion of QEP to faculty, staff, and students	Review Unit Plan for mid-year progress
February 2024	Final assembled or collated edition of CCR due (19) Upload CCR and Institutional Summary by 2/26	Continued promotion of QEP on campus	