

LSCO's Journey to Reaffirmation 2025

April/May 2023



Continuing The Principles of Accreditation!

The [*Principles of Accreditation: Foundations for Quality Enhancement*](#) includes standards and requirements that apply to all programs and services within an institution.

Accreditation Resource Team (ART) Update

The LSCO Accreditation Resource Team (ART) has been diligently working since December 2022 forming work teams, preparing first draft narratives, and beginning to locate supporting documentation for our Compliance Certification Report.

We are wrapping up our first draft narratives and compliance determination this month and will be working to collect supporting documentation during the summer.

If you have any questions about the team's progress, please contact David Mosley (David.mosley@lSCO.edu) or Patty Collins (patty.collins@lSCO.edu).

Section 3: Basic Eligibility Standards

3.1.a,b,c [CR]

To have accreditation with SACSCOC, institutions must be authorized to permit degrees and other academic credentials. SACSCOC (2018) states, "Because SACSCOC accredits only degree-granting institutions, the general expectation is that the institution has the capability to offer the range of coursework necessary for a student to earn the degree" (pg. 16). SACSCOC does not accredit institutions based on their prediction of becoming degree-granting, an institution needs to be an operating organization that has students enrolled in its programs.

Section 4: Governing Board

4.1– Governing Board Characteristics [CR]

The institution's governing board confirms that there are viable leadership and secure financial resources to satisfy the mission of the institution. The governing board is made up of at least five members that carry out their responsibilities based on precise information over the functioning of the institution. SACSCOC (2018) informs that, "In order to ensure the objectivity of the board's collective interests, care is taken to restrict the potential for conflicts of interest to affect decisions and to ensure that the board's independence is maintained" (pg. 20).

Reaffirmation of Accreditation Timeline

April—October 2023

All dates subject to change throughout the process

Target Date	Accreditation Process	Quality Enhancement Plan (QEP)	Institutional Effectiveness Plan (IEP)
April 2023	ART Team Workshop <i>Feedback of edit drafts (27)</i> Update on documentation files collection from all teams	First draft of QEP reviewed Meeting with QEP Team for feedback	
May 2023	Second drafts of narratives in progress (due 26)	First draft of QEP reviewed Selection of faculty for QEP pilot in Fall 23	
June 2023	ART Team Workshop <i>Guided revision and editing of narratives (tentative 15-22)</i>	Begin development of data collection system for QEP assessment	FY24 Unit Plans due by 6/30
July 2023	SACSCOC Summer Institute, Dallas (15-19) Second draft of narratives due with updated supporting documentation files (due 14)	Prepare to deploy QEP Pilot (Fall 23)	FY23 Unit Plan assessment results due by 7/31
August 2023		QEP Newsletter Internal promotion of QEP to faculty, staff, and students	
September 2023	ART Team Workshops <i>Guided revision and editing of narratives with individual teams</i>	Continued promotion of QEP on campus	New academic year (AY24) begins – Administrative and Educational Outcome Assessment Plans are implemented
October 2023	ART Team Workshops <i>Guided revision and editing of narratives with individual teams</i>		