LSCO's Journey to Reaffirmation 2025

October / November 2023

Continuing The Principles of Accreditation!

The *Principles of Accreditation: Foundations for Quality Enhancement* includes standards and requirements that apply to all programs and services within an institution.

Section 8: Student Achievement

8.2.a

The institution is expected to engage in ongoing planning and assessment to establish that for each academic program, there are expected student learning outcomes. SACSCOC (2018) states, "Expected student learning outcomes specify the knowledge, skills, values, and attitudes students are expected to attain in courses or in a program" (pg. 69).

Section 8: Student Achievement

8.2.b

The responsibility of the institution is to identify the measures of expected student learning outcomes to be able to determine the extent that students have accomplished the appropriate competencies at the college-level. Competencies of general education are addressed by establishing the expected learning outcomes, assessing outcomes, and providing confirmation of seeking improvements in regard to the findings.

Section 8: Student Achievement

8.2.c

The library, financial aid, learning center, admissions, advising, safety & security, learning technology, student life, deans' offices, and others are academic and student support services that contribute to the success of students. They provide support to students and faculty directly through educational programs, indirectly supporting with student learning, or with a specific co-curricular mission that contributes to the college experience. It is expected that all services by the institution engage in the institutional effectiveness processes.

Accreditation Resource Team (ART) Update

The LSCO Accreditation Resource Team (ART) members are finalizing narratives and collecting the remaining supporting documentation needed to complete their process. The completed narratives are currently being reviewed and imported into Xitracs, the software we will be utilizing to build our compliance report.

If you have any questions about the team's progress, please contact David Mosley (David.mosley@lsco.edu) or Patty Collins (patty.collins@lsco.edu).

For more information contact the SACSCOC Liaison, Patty Collins, at 409.882.3922 or patty.collins@lsco.edu.

Reaffirmation of Accreditation Timeline
November 2023—April 2024
All dates subject to change throughout the process

Target Date	Accreditation Process	Quality Enhancement Plan (QEP)	Institutional Effectiveness Plan (IEP)
November 2023	ART Team Upload final narratives and supporting documentation Final drafts of narratives and supporting documents uploaded to collection site (25)	Arrange for external review of QEP Begin development of data collection system for QEP assessment	
December 2023	Review/ proofread final drafts of narrative Final collection of supporting documentation files to be uploaded to collection site (18)	Second draft of QEP due (18)	
January 2024	Final editions of narratives due Begin assembly (upload/pdf)	Second draft of QEP reviewed Deploy QEP Pilot QEP Newsletter– Internal promotion of QEP to faculty, staff, and students)	Review Unit Plan for mid-year progress
February 2024	Final assembled or collated edition of CCR due (19) Upload CCR and Institutional Summary by 2/26	Continued promotion of QEP on campus	Begin drafting AY25 Unit Plans to ensure any budget implications are included in FY25 budget request
March 2024	CCR due in Atlanta 3/1 Institutional Summary due in Atlanta 3/1 Budget Process; *ART Team celebration*	Feedback from external reviewer on QEP due Review / edit QEP per external reviewer comments	Budget Preparation for FY25 expenses
April 2024	Off-site review (23-26)	Continue edits to QEP Promotion of QEP at Spring Day Event	